COURSE INFORMATION
Course Number, Title: OM434, Wen Bing
Number of Hours/Units: 30 hours/3 units
Prerequisites: OM221, OM311, OM312
Course Schedule: [type your class day and time in here, for example: Thursday, 10AM-1PM]
Course Instructor (email): [type your name, degree title and email address in here, for example: xxx, L.Ac., xxx@dula.edu]
Instructor Office Hours: [type your available time to meet outside of classroom hours, for example: “After class, or by appointment”]

COURSE DESCRIPTION
Students will learn the system of Four Levels diagnosis, including pattern presentation, corresponding formulas, and prognosis for each stage of warm febrile disease. San Jiao diagnosis will also be covered in this class. Students will learn to understand the difference between hot and cold attacking pathogens and the progression of warm disease through the four levels and will be able to apply and modify formulas for each level of disease.

LEARNING OBJECTIVES
● Understand the difference between hot and cold attacking pathogens
● Understand warm disease progression through the four levels, differentiating disease stage and planning appropriate treatment
● Apply formulas to specific patterns, rewriting them as necessary for the patients’ specific disease, stage and symptom presentation
● Describe San Jiao diagnosis and how it is different from four levels progression

CORRELATION OF THE CLASS TO THE MSOM EDUCATIONAL OBJECTIVES
( X ) Demonstrate an understanding of the theoretical and historical contexts of Oriental Medicine
( X ) Apply this understanding to accurately diagnose patients
( ) Utilize bio-medical diagnostic methods and refer to other practitioners as appropriate
( X ) Competently plan, perform, assess and adjust acupuncture treatments for common conditions and patterns
( X ) Competently prescribe and modify herbal formulas for common conditions and patterns
( ) Embody and advise on healthy lifestyle choices
( ) Identify, define and model best practices for professional success

DULA MSOM Syllabi 2/18 v.1
## TEACHING METHODS

<table>
<thead>
<tr>
<th>Lectures</th>
<th>In-class discussion</th>
<th>Hands-on practical training</th>
<th>Demonstration</th>
<th>Audio and/or visual tutorial segments</th>
<th>Small group instruction</th>
<th>Off-campus field trips</th>
<th>Off-campus speakers/consultants</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Other (explain):

_____________________________________________________________________________________

## INSTRUCTIONAL MATERIALS


**In-class Text:** [type in-class handouts or other materials here]

**Online resources:** [type here for the related online resources to your course]

## COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Requirement Clarification</th>
<th>Percentage Breakdown for Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Regular Attendance</strong> (mandatory - please refer to attendance policy mentioned in this syllabi)</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Homework (Out-of-classroom Requirements):**

A minimum of two hours of out-of-class student work each week is required for each hour of in-classroom contact hours. These additional work/hours will be reflected in the reading assignments and/or other homework.

Assignment:

1. The reading assignment mentioned below is intended to supplement the lecture materials. **Students need to read the assigned pages on a weekly schedule mentioned in this syllabi, summarize it within one letter page, and submit it at the following class.**

2. [type here if you have any additional or other type of homeworks, please mention too when the homeworks need to be submitted]

**Quizzes:**

**Quiz 1** - Multiple choice questions covering the topic materials [type your quiz topic materials here, for example: Introduction, 4 level of diagnosis]

**Quiz 2** - Multiple choice questions covering the topic materials [type your quiz topic materials here, for example: xu wen, shi wen, fu shu]
<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>TOPIC</th>
<th>READING/HOMWORK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>[DATE]</td>
<td>General Introduction, History, Concept, Disease Causes and Outbreak</td>
<td>Warm Disease Theory p. 1 - 32 ~ 8 hours</td>
</tr>
<tr>
<td>2</td>
<td>[DATE]</td>
<td>Four Level Diagnosis: Wei, Qi, Ying, Xue Sanjiao Diagnosis</td>
<td>Warm Disease Theory p. 33 - 46 ~ 8 hours</td>
</tr>
<tr>
<td>3</td>
<td>[DATE]</td>
<td><strong>QUIZ 1</strong></td>
<td>Warm Disease Theory p. 47 - 102 ~ 8 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Methods of Diagnosing Warm Diseases</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Warm Disease Treatments</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>[DATE]</td>
<td>Wind-Warm (Feng Wen) disorder: differentiation &amp; treatment</td>
<td>Warm Disease Theory p. 103 - 128 ~ 8 hours</td>
</tr>
<tr>
<td>5</td>
<td>[DATE]</td>
<td>Spring-Warm (Chun Wen) disorder: differentiation &amp; treatment</td>
<td>Warm Disease Theory p. 129 - 152 ~ 8 hours</td>
</tr>
<tr>
<td>6</td>
<td>[DATE]</td>
<td><strong>MIDTERM EXAMINATION</strong></td>
<td>Warm Disease Theory p. 153 - 180 ~ 8 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Summer-Warm (Xu Wen) disorder: differentiation &amp; treatment</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>[DATE]</td>
<td>Damp-Warm (Shi Wen) disorder: differentiation &amp; treatment</td>
<td>Warm Disease Theory p. 181 - 206 ~ 8 hours</td>
</tr>
<tr>
<td>8</td>
<td>[DATE]</td>
<td>Latent Summer-Heat (Fu Shu) disorder: differentiation &amp; treatment</td>
<td>Warm Disease Theory p. 207 - 222</td>
</tr>
</tbody>
</table>

DULA MSOM Syllabi 2/18 v.1
9  [type date here]  QUIZ 2
   Autumn-Dryness (Qiu Zao) disorder: differentiation & treatment
   Warm Disease Theory  p. 223 - 236  ~ 8 hours

10 [type date here]  Differentiation, Treatment & Prognosis of Western Toxicity
   Warm Disease Theory  p. 237 - 250  ~ 8 hours

11 [type date here]  FINAL EXAMINATION

GRADING POLICY & EVALUATION

GRADING SCALE:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeric Value</td>
<td>94-100</td>
<td>90-93</td>
<td>87-89</td>
<td>83-86</td>
<td>80-82</td>
<td>77-79</td>
<td>73-76</td>
<td>70-72</td>
<td>&lt;70</td>
</tr>
<tr>
<td>GPA</td>
<td>4.0</td>
<td>3.75</td>
<td>3.35</td>
<td>3.0</td>
<td>2.75</td>
<td>2.55</td>
<td>2.25</td>
<td>2.0</td>
<td>0</td>
</tr>
</tbody>
</table>

All required courses must be taken for a letter grade, except for the following, which may be taken Pass/Fail: Qi Gong, Tai Chi, Tui-na, CNT & Safety Codes, Survey of Clinical Medicine, Clinical Management, Medical Ethics, and CPR/First Aid. Elective courses are also graded as Pass/Fail. The changing of Pass/Fail grades may change at any time and may be at the discretion of faculty with prior approval and notification of students.

Please reference the MSOM Catalog for more information regarding the University’s grade point system.

ATTENDANCE POLICY

University policy requires that attendance is factored in as at least 10% of a student's final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

Please reference the MSOM Catalog for more information regarding this policy.

POLICY ON MAKE-UP EXAMS

DULA MSOM Syllabi 2/18 v.1
Make-up exams are permitted for final examinations in the event of an emergency or other urgent issue. A make-up exam can not be taken earlier than the scheduled final exam which occurs during the 11th week. The make-up exam request must be made in advance by the end of the 12th week of the current quarter.

Please reference the MSOM Catalog for more information regarding this policy and procedure. A Make-up Final Exam Request Form can be obtained at the Front Desk.

ACADEMIC DISHONESTY
Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

STUDENTS WITH DISABILITIES
Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

Please refer to the MSOM Catalog for more information regarding this policy and procedure.

SPECIAL NOTES
[type here for additional notes]