DULA Master Syllabus
OM433, Shanghan / Golden Cabinet

COURSE INFORMATION
Course Number, Title: OM433, Shanghan / Golden Cabinet
Number of Hours/Units: 30 hours/3 units
Prerequisites: OM221, OM311, OM312
Course Schedule: [type your class day and time in here, for example: Thursday, 10AM-1PM]
Course Instructor (email): [type your name, degree title and email address in here, for example: xxx, L.Ac., xxx@dula.edu]
Instructor Office Hours: [type your available time to meet outside of classroom hours, for example: “After class, or by appointment”]

COURSE DESCRIPTION
Students will learn Six Channel diagnosis, Zang-fu diagnosis, and the therapeutic process and prognosis for cold-induced disorders and internal diseases from the ancient Chinese medical classics Shang Han Lun and Golden Cabinet. In addition, this course discusses the application and modification of classic formulas in the Shang Han Lun and the Golden Cabinet.

LEARNING OBJECTIVES
● To learn the theory of Six Channel diagnosis.
● To learn the therapeutic process and prognosis for the cold induced disorders.
● To learn the application and modification of classic formulas in Shang Han Lun.
● To learn the theory of zang-fu diagnosis.
● To learn the therapeutic process and prognosis for internal diseases.
● To learn the application and modification of classic formulas in Golden Cabinet.

CORRELATION OF THE CLASS TO THE MSOM EDUCATIONAL OBJECTIVES
(X) Demonstrate an understanding of the theoretical and historical contexts of Oriental Medicine
(X) Apply this understanding to accurately diagnose patients
(X) Utilize bio-medical diagnostic methods and refer to other practitioners as appropriate
(X) Competently plan, perform, assess and adjust acupuncture treatments for common conditions and patterns
(X) Competently prescribe and modify herbal formulas for common conditions and patterns
(X) Embody and advise on healthy lifestyle choices
(X) Identify, define and model best practices for professional success

DULA MSOM Syllabi 2/18 v.1
### TEACHING METHODS

<table>
<thead>
<tr>
<th>Lectures</th>
<th>In-class discussion</th>
<th>Hands-on practical training</th>
<th>Demonstration</th>
<th>Audio and/or visual tutorial segments</th>
<th>Small group instruction</th>
<th>Off-campus field trips</th>
<th>Off-campus speakers/consultants</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Other (explain):

---

### INSTRUCTIONAL MATERIALS

**Required Text(s):**


**Recommended Text(s):**

(type other recommended textbooks for your students to read, the listed textbooks in this section are not required for your students’ weekly reading assignment)

**In-class Text:**

[type in-class handouts or other materials here]

**Online resources:**

[type here for the related online resources to your course]

---

### COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Requirement Clarification</th>
<th>Percentage Breakdown for Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Regular Attendance</strong> (mandatory - please refer to attendance policy mentioned in this syllabi)</td>
<td>10%</td>
</tr>
</tbody>
</table>
| **Homework (Out-of-classroom Requirements):**
A minimum of two hours of out-of-class student work each week is required for each hour of in-classroom contact hours. These additional work/hours will be reflected in the reading assignments and/or other homework. Assignment:

1. The reading assignment mentioned below is intended to supplement the lecture materials. **Students need to read the assigned pages on a weekly schedule mentioned in this syllabi, summarize it within one letter page, and submit it at the following class.**
2. [type here if you have any additional or other type of homeworks, please mention too when the homeworks need to be submitted]

[type your homework percentage in here, for example: 10%] |
| **Quizzes:** | [type your quizzes] |

---

*DULA MSOM Syllabi 2/18 v.1*
### Quiz 1 - Multiple choice questions covering the topic materials

- **Quiz 1 topic materials here, for example: Introduction, tai yang stage disorder**

### Quiz 2 - Multiple choice questions covering the topic materials

- **Quiz 2 topic materials here, for example: shaoyin and jue yin stage of disorder**

### Midterm Exam: Multiple choice 50-100 questions covering the topic materials

- **Midterm Exam topic materials here, for example: course materials from week 1-5 of this class**
- **Type your midterm exam percentage in here, for example: Quiz 1: 5% Quiz 2: 5%**

### Final Exam: Multiple choice 50-100 questions covering the topic materials

- **Final Exam topic materials here, for example: course materials from week 1-10 of this class**
- **Type your final exam percentage in here, for example: 35%**

### COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading/Homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>[type date here]</td>
<td>General introduction of cold induced disorders, Six Channel diagnosis, and ShangHan Lun</td>
<td>Shang Han Lun pg. 1-26 ~ 8 hours</td>
</tr>
<tr>
<td>2</td>
<td>[type date here]</td>
<td>Taiyang stage disorder with its differentiations and formulas.</td>
<td>Shang Han Lun pg. 27-296 ~ 8 hours</td>
</tr>
<tr>
<td>3</td>
<td>[type date here]</td>
<td>QUIZ 1 Shaoyang stage disorder with its differentiations and formulas</td>
<td>Shang Han Lun pg. 403-450 ~ 8 hours</td>
</tr>
<tr>
<td>4</td>
<td>[type date here]</td>
<td>Yangming stage disorder with its differentiations and formulas</td>
<td>Shang Han Lun pg. 297-402 ~ 8 hours</td>
</tr>
<tr>
<td>5</td>
<td>[type date here]</td>
<td>Taiyin stage disorder with its differentiations and formulas</td>
<td>Shang Han Lun pg. 451-464 ~ 8 hours</td>
</tr>
<tr>
<td>6</td>
<td>[type date here]</td>
<td>MIDTERM EXAMINATION Shaoyin stage disorder with its differentiations and formulas</td>
<td>Shang Han Lun pg. 465-522 ~ 8 hours</td>
</tr>
<tr>
<td>7</td>
<td>[type date]</td>
<td>Jueyin stage disorder with its differentiations and formulas</td>
<td>Shang Han Lun pg.</td>
</tr>
</tbody>
</table>

*DULA MSOM Syllabi 2/18 v.1*
<table>
<thead>
<tr>
<th>Date</th>
<th>Assignments</th>
<th>Pages</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td><strong>Symptom Complex and Treatment of Pulmonary Diseases, Chest and Heart Diseases, Abdominal Diseases, Pathogenic Wind and Cold, Tanyin, Cough</strong></td>
<td>156-312</td>
<td>~ 8 hours</td>
</tr>
<tr>
<td>9</td>
<td><strong>QUIZ 2</strong> Symptom Complex and Treatment of Diabetes, Dysuria, Urinary Disturbance, Edema, Jaundice, Convulsion, Palpititation, Hematemesis, Epistaxis, Hematoschezia, Chest Fullness and Blood Statis, Nausea, Vomit, Diarrhea</td>
<td>313-439</td>
<td>~ 8 hours</td>
</tr>
<tr>
<td>10</td>
<td><strong>Symptom Complex and Treatment of Ulcerous Diseases of Skin, Acute Appendicitis, Acute Eczema, Diseases of Extremities, Hernia, Ascariasis, Gynopathy during Pregnancy, Postpartum Diseases, Miscellaneous Gynecology Diseases</strong></td>
<td>440-515</td>
<td>~ 8 hours</td>
</tr>
<tr>
<td>11</td>
<td><strong>FINAL EXAMINATION</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**GRADING POLICY & EVALUATION**

**GRADING SCALE:**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeric Value</td>
<td>94-100</td>
<td>90-93</td>
<td>87-89</td>
<td>83-86</td>
<td>80-82</td>
<td>77-79</td>
<td>73-76</td>
<td>70-72</td>
<td>&lt;70</td>
</tr>
<tr>
<td>GPA</td>
<td>4.0</td>
<td>3.75</td>
<td>3.35</td>
<td>3.0</td>
<td>2.75</td>
<td>2.55</td>
<td>2.25</td>
<td>2.0</td>
<td>0</td>
</tr>
</tbody>
</table>

All required courses must be taken for a letter grade, except for the following, which may be taken Pass/Fail: Qi Gong, Tai Chi, Tui-na, CNT & Safety Codes, Survey of Clinical Medicine, Clinical Management, Medical Ethics, and CPR/First Aid. Elective courses are also graded as Pass/Fail.

*DULA MSOM Syllabi 2/18 v.1*
changing of Pass/Fail grades may change at any time and may be at the discretion of faculty with prior approval and notification of students. 

*Please reference the MSOM Catalog for more information regarding the University’s grade point system.*

**ATTENDANCE POLICY**

University policy requires that attendance is factored in as at least 10% of a student’s final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

*Please reference the MSOM Catalog for more information regarding this policy.*

**POLICY ON MAKE-UP EXAMS**

Make-up exams are permitted for final examinations in the event of an emergency or other urgent issue. A make-up exam can not be taken earlier than the scheduled final exam which occurs during the 11th week. The make-up exam request must be made in advance by the end of the 12th week of the current quarter.

*Please reference the MSOM Catalog for more information regarding this policy and procedure. A Make-up Final Exam Request Form can be obtained at the Front Desk.*

**ACADEMIC DISHONESTY**

Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

**STUDENTS WITH DISABILITIES**

Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

*Please refer to the MSOM Catalog for more information regarding this policy and procedure.*

*DULA MSOM Syllabi 2/18 v.1*