DULA Master Syllabus
OM312, OM Diagnosis II

COURSE INFORMATION
Course Number, Title: OM312, OM Diagnosis II
Number of Hours/Units: 30 hours/3 units
Prerequisites: OM 121, OM 211
Course Schedule: [type your class day and time in here, for example: Thursday, 10AM-1PM]
Course Instructor (email): [type your name, degree title and email address in here, for example: xxx, L.Ac., xxx@dula.edu]
Instructor Office Hours: [type your available time to meet outside of classroom hours, for example: “After class, or by appointment”]

COURSE DESCRIPTION
This course primarily explores different theories of disease differentiation. As such, students learn the concepts and theory behind Eight Principles diagnosis. This course additionally covers Qi, Blood and Body Fluids diagnosis. In preparation for upcoming courses, students will briefly be introduced to Wen Bing (4 levels), Shang Han (6 channels), and San Jiao diagnostics, as well as Earth School theories. Identification of patterns according to 12 Primary Channels, 8 Extraordinary Vessels and 5 Elements will also be covered.

LEARNING OBJECTIVES
● To understand and apply Eight Principles Differentiation:
  ○ Exterior vs. Interior
  ○ Hot vs. Cold
  ○ Excess vs. Deficiency (Full & Empty)
  ○ Yang vs. Yin
● Understanding of Qi, Blood and Body Fluids diagnostic patterns
● Basic comprehension of Shang Han diagnosis
● Basic comprehension of Wen Bing diagnosis
● Basic comprehension of San Jiao differentiation
● Basic comprehension of Earth School theories

CORRELATION OF THE CLASS TO THE MSOM EDUCATIONAL OBJECTIVES
( X ) Demonstrate an understanding of the theoretical and historical contexts of Oriental Medicine
( X ) Apply this understanding to accurately diagnose patients
(   ) Utilize bio-medical diagnostic methods and refer to other practitioners as appropriate
(   ) Competently plan, perform, assess and adjust acupuncture treatments for common conditions and patterns
(   ) Competently prescribe and modify herbal formulas for common conditions and patterns
(   ) Embody and advise on healthy lifestyle choices
(   ) Identify, define and model best practices for professional success

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## TEACHING METHODS

<table>
<thead>
<tr>
<th>Lecture</th>
<th>In-class discussion</th>
<th>Hands-on practical training</th>
<th>Demonstration</th>
<th>Audio and/or visual tutorial segments</th>
<th>Small group instruction</th>
<th>Off-campus field trips</th>
<th>Off-campus speakers/consultants</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>X</td>
<td></td>
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</tbody>
</table>

Other (explain):

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## INSTRUCTIONAL MATERIALS

**Required Text(s):**

**Recommended Text(s):**

**In-class Text:**
- [type in-class handouts or other materials here]

**Online resources:**
- Sacred Lotus Diagnosis Page
- 5 Organs: Theory and Disease, by Dr. Heiner Fruehauf
- Pulse Diagnosis, by Will Morris and YuXia Qiu

## COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Requirement Clariification</th>
<th>Percentage Breakdown for Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Regular Attendance</strong> (mandatory - please refer to attendance policy mentioned in this syllabi)</td>
<td>10%</td>
</tr>
</tbody>
</table>
| **Homework (Out-of-classroom Requirements):**  
A minimum of two hours of out-of-class student work each week is required for each hour of in-classroom contact hours. These additional work/hours will be reflected in the reading assignments and/or other homework.  
Assignment:  
1. The reading assignment mentioned below is intended to supplement the lecture materials. **Students need to read the assigned pages on a** | [type your homework percentage in here, for example: 10%] |

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weekly schedule mentioned in this syllabi, summarize it within one letter page, and submit it at the following class.

2. [type here if you have any additional or other type of homeworks, please mention too when the homeworks need to be submitted]

<table>
<thead>
<tr>
<th>Quizzes:</th>
<th>[type your quizzes percentage in here, for example: Quiz 1: 5% Quiz 2: 5%]</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quiz 1</strong></td>
<td>Multiple choice questions covering the topic materials [type your quiz topic materials here, for example: 8 principles]</td>
</tr>
<tr>
<td><strong>Quiz 2</strong></td>
<td>Multiple choice questions covering the topic materials [type your quiz topic materials here, for example: Introduction to Wen Bing and San Jiao Theory]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Midterm Exam:</th>
<th>[type your midterm exam percentage in here, for example: 35%]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiple choice 50-100 questions covering the topic materials [type your midterm exam topic materials here, for example: course materials from week 1-5 of this class]</td>
<td></td>
</tr>
<tr>
<td>If you have practicum / other type of exam, please mention the detail of the type of the exam too in here</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Final Exam:</th>
<th>[type your final exam percentage in here, for example: 35%]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiple choice 50-100 questions covering the topic materials [type your final exam topic materials here, for example: course materials from week 1-10 of this class]</td>
<td></td>
</tr>
<tr>
<td>If you have practicum / other type of exam, please mention the detail of the type of the exam too in here</td>
<td></td>
</tr>
</tbody>
</table>

| Total:                 | 100% |

**COURSE SCHEDULE**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading/Homework</th>
</tr>
</thead>
</table>
| 1    | [type date here] | Introduction to Eight Principles diagnosis  
Interior vs. Exterior  
Hot vs. Cold | Maciocia Chapter 108  
Deng Chapter 5  
~ 8 hours |
| 2    | [type date here] | Excess vs. Deficiency  
Yang vs. Yin  
Mixed patterns  
Case Studies | Maciocia Chapter 108  
Deng Chapter 5  
~ 8 hours |
| 3    | [type date here] | **QUIZ 1**  
Review of vital substances  
Generation, circulation and functions | Maciocia Chapter 101-102  
Deng Chapter 8  
~ 8 hours |
| 4    | [type date here] | Qi, Blood and Body Fluids diagnosis  
Case Studies | Maciocia Chapter 101-102  
Deng Chapter 8 |

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<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Topic</th>
<th>Reading Material</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>[type date here]</td>
<td>Introduction to Shang Han (6 Channels) diagnosis</td>
<td>Maciocia Chapter 103, 105; Deng Chapter 7</td>
</tr>
<tr>
<td>6</td>
<td>[type date here]</td>
<td>MIDTERM EXAMINATION Introduction to Wen Bing (4 levels) Introduction to San Jiao Theory</td>
<td>Maciocia Chapter 104, 106, 107</td>
</tr>
<tr>
<td>7</td>
<td>[type date here]</td>
<td>Introduction to Wen Bing (4 levels) - continue Introduction to San Jiao Theory - continue Introduction to Earth School Theory (Pi We Lun)</td>
<td>Maciocia Chapter 104, 106, 107; Treatise on the Spleen and Stomach pg. 3-36, 65-76</td>
</tr>
<tr>
<td>8</td>
<td>[type date here]</td>
<td>QUIZ 2 Identification of Patterns According to 12 Channels</td>
<td>Maciocia Chapter 109; Deng Chapter 11</td>
</tr>
<tr>
<td>9</td>
<td>[type date here]</td>
<td>Identification of Patterns According to 8 Extraordinary Vessels</td>
<td>Maciocia Chapter 110; Deng Chapter 11</td>
</tr>
<tr>
<td>10</td>
<td>[type date here]</td>
<td>Identification of Patterns According to 5 Elements</td>
<td>Maciocia Chapter 111</td>
</tr>
<tr>
<td>11</td>
<td>[type date here]</td>
<td>FINAL EXAMINATION</td>
<td></td>
</tr>
</tbody>
</table>

**GRADING POLICY & EVALUATION**

**GRADING SCALE:**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeric Value</td>
<td>94 -100</td>
<td>90-93</td>
<td>87-89</td>
<td>83-86</td>
<td>80-82</td>
<td>77-79</td>
<td>73-76</td>
<td>70-72</td>
<td>&lt;70</td>
</tr>
<tr>
<td>GPA</td>
<td>4.0</td>
<td>3.75</td>
<td>3.35</td>
<td>3.0</td>
<td>2.75</td>
<td>2.55</td>
<td>2.25</td>
<td>2.0</td>
<td>0</td>
</tr>
</tbody>
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All required courses must be taken for a letter grade, except for the following, which may be taken Pass/Fail: Qi Gong, Tai Chi, Tui-na, CNT & Safety Codes, Survey of Clinical Medicine, Clinical

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Management, Medical Ethics, and CPR/First Aid. Elective courses are also graded as Pass/Fail. The changing of Pass/Fail grades may change at any time and may be at the discretion of faculty with prior approval and notification of students.

*Please reference the MSOM Catalog for more information regarding the University’s grade point system.*

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**ATTENDANCE POLICY**

University policy requires that attendance is factored in as at least 10% of a student’s final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

*Please reference the MSOM Catalog for more information regarding this policy.*

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**POLICY ON MAKE-UP EXAMS**

Make-up exams are permitted for final examinations in the event of an emergency or other urgent issue. A make-up exam can not be taken earlier than the scheduled final exam which occurs during the 11th week. The make-up exam request must be made in advance by the end of the 12th week of the current quarter.

*Please reference the MSOM Catalog for more information regarding this policy and procedure. A Make-up Final Exam Request Form can be obtained at the Front Desk.*

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**ACADEMIC DISHONESTY**

Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

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**STUDENTS WITH DISABILITIES**

Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available

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after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

*Please refer to the MSOM Catalog for more information regarding this policy and procedure.*

**SPECIAL NOTES**

*[type here for additional notes]*