COURSE INFORMATION
Course Number, Title: OM311, OM Diagnosis III
Number of Hours/Units: 30 hours/3 units
Prerequisites: OM 121, OM 211
Course Schedule: [type your class day and time in here, for example: Thursday, 10AM-1PM]
Course Instructor (email): [type your name, degree title and email address in here, for example: xxx, L.Ac., xxx@dula.edu]
Instructor Office Hours: [type your available time to meet outside of classroom hours, for example: “After class, or by appointment”]

COURSE DESCRIPTION
This course covers Zang-Fu pattern differentiation, as well as differentiation of patterns involving multiple organ systems. At the end of this class, students will be able to describe each organ’s associated patterns and will know the key signs and symptoms of each pattern to allow for rapid differentiation in diagnosis. Students will understand the similarities and differences between patterns affecting the Zang and the Fu organs and will be able to combine Eight Principle Differentiation with Zang-Fu Differentiation.

LEARNING OBJECTIVES
● Know each organ’s associated patterns
● Know the key sign/symptom of each pattern for rapid differentiation
● Understand the similarities and differences between patterns affecting the 5 zang and 6 fu
● Combine Eight Principle Differentiation and Zang-fu Differentiation

CORRELATION OF THE CLASS TO THE MSOM EDUCATIONAL OBJECTIVES
( X ) Demonstrate an understanding of the theoretical and historical contexts of Oriental Medicine
( X ) Apply this understanding to accurately diagnose patients
( ) Utilize bio-medical diagnostic methods and refer to other practitioners as appropriate
( ) Competently plan, perform, assess and adjust acupuncture treatments for common conditions and patterns
( ) Competently prescribe and modify herbal formulas for common conditions and patterns
( ) Embody and advise on healthy lifestyle choices
( ) Identify, define and model best practices for professional success

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TEACHING METHODS

<table>
<thead>
<tr>
<th>Lecture</th>
<th>In-class discussion</th>
<th>Hands-on practical training</th>
<th>Demonstration</th>
<th>Audio and/or visual tutorial segments</th>
<th>Small group instruction</th>
<th>Off-campus field trips</th>
<th>Off-campus speakers/consultants</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>X</td>
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Other (explain):
_____________________________________________________________________________________

INSTRUCTIONAL MATERIALS

Required Text(s):

Recommended Text(s):
- *Pulse Diagnosis*, by Li Shi Zhen, Paradigm Publications, 1981

In-class Text: [type in-class handouts or other materials here]

Online resources:
- Sacred Lotus Diagnosis Page
- *5 Organs: Theory and Disease*, by Dr. Heiner Fruehauf
- *Pulse Diagnosis*, by Will Morris and YuXia Qiu

COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Requirement Clarification</th>
<th>Percentage Breakdown for Final Grade</th>
</tr>
</thead>
</table>

**Regular Attendance** (mandatory - please refer to attendance policy mentioned in this syllabi) 10%

**Homework (Out-of-classroom Requirements):**
A minimum of two hours of out-of-class student work each week is required for each hour of in-classroom contact hours. These additional work/hours will be reflected in the reading assignments and/or other homework.

Assignment:
1. The reading assignment mentioned below is intended to supplement the lecture materials. **Students need to read the assigned pages on a weekly schedule mentioned in this syllabi, summarize it within one letter page, and submit it at the following class.**

*type your homework percentage in here, for example: 10%*

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2. [type here if you have any additional or other type of homeworks, please mention too when the homeworks need to be submitted]

<table>
<thead>
<tr>
<th>Quizzes:</th>
</tr>
</thead>
</table>
| Quiz 1 - Multiple choice questions covering the topic materials | [type your quiz topic materials here, for example: Function of LU and syndrome of LU]  
| Quiz 2 - Multiple choice questions covering the topic materials | [type your quiz topic materials here, for example: Function of SI, UB and syndrome of SI, UB]  

<table>
<thead>
<tr>
<th>Midterm Exam:</th>
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</table>
| Multiple choice 50-100 questions covering the topic materials | [type your midterm exam topic materials here, for example: course materials from week 1-5 of this class]  
| [If you have practicum / other type of exam, please mention the detail of the type of the exam too in here] | [type your midterm exam percentage in here, for example: 35%]  

<table>
<thead>
<tr>
<th>Final Exam:</th>
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</thead>
</table>
| Multiple choice 50-100 questions covering the topic materials | [type your final exam topic materials here, for example: course materials from week 1-10 of this class]  
| [If you have practicum / other type of exam, please mention the detail of the type of the exam too in here] | [type your final exam percentage in here, for example: 35%]  

| Total: | 100% |

### COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading/Homework</th>
</tr>
</thead>
</table>
| 1 | [type date here] | Review of of Zang organs, Heart functions & syndromes | Maciocia Chapter 91  
~ 8 hours |
| 2 | [type date here] | Lung functions & syndromes | Maciocia Chapter 94  
Deng Chapter 12-15  
~ 8 hours |
| 3 | [type date here] | QUIZ 2  
Liver functions & syndromes | Maciocia Chapter 93  
Deng Chapter 12-15  
~ 8 hours |
| 4 | [type date here] | Spleen functions & syndromes | Maciocia Chapter 92  
Deng Chapter 12-15  
~ 8 hours |
| 5 | [type date here] | Kidney functions & syndromes | Maciocia Chapter 95  
Deng Chapter 12-15  
~ 8 hours |
<p>| 6 | [type date here] | MIDTERM EXAMINATION | Maciocia Chapter 97, |</p>
<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Topic</th>
<th>Reading Material</th>
<th>Time Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>[type date here]</td>
<td>Review of Fu organs, YangMing (Stomach &amp; Large Intestine) functions &amp; syndromes</td>
<td>Maciocia Chapter 97, 99, Deng Chapter 12-15</td>
<td>~ 8 hours</td>
</tr>
<tr>
<td>8</td>
<td>[type date here]</td>
<td>TaiYang (Urinary Bladder &amp; Small Intestine) functions &amp; syndromes</td>
<td>Maciocia Chapter 100, 96, Deng Chapter 12-15</td>
<td>~ 8 hours</td>
</tr>
<tr>
<td>9</td>
<td>[type date here]</td>
<td>QUIZ 2 ShaoYang (Gallbladder) functions &amp; syndromes</td>
<td>Maciocia Chapter 98, Deng Chapter 12-15</td>
<td>~ 8 hours</td>
</tr>
<tr>
<td>10</td>
<td>[type date here]</td>
<td>Review</td>
<td>Maciocia Chapter 91-100, Deng Chapter 12-15</td>
<td>~ 8 hours</td>
</tr>
<tr>
<td>11</td>
<td>[type date here]</td>
<td>FINAL EXAMINATION</td>
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<td></td>
</tr>
</tbody>
</table>

### GRADING POLICY & EVALUATION

#### GRADING SCALE:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>F</th>
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</thead>
<tbody>
<tr>
<td>Numeric Value</td>
<td>94 -100</td>
<td>90-93</td>
<td>87-89</td>
<td>83-86</td>
<td>80-82</td>
<td>77-79</td>
<td>73-76</td>
<td>70-72</td>
<td>&lt;70</td>
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<tr>
<td>GPA</td>
<td>4.0</td>
<td>3.75</td>
<td>3.35</td>
<td>3.0</td>
<td>2.75</td>
<td>2.55</td>
<td>2.25</td>
<td>2.0</td>
<td>0</td>
</tr>
</tbody>
</table>

All required courses must be taken for a letter grade, except for the following, which may be taken Pass/Fail: Qi Gong, Tai Chi, Tui-na, CNT & Safety Codes, Survey of Clinical Medicine, Clinical Management, Medical Ethics, and CPR/First Aid. Elective courses are also graded as Pass/Fail. The changing of Pass/Fail grades may change at any time and may be at the discretion of faculty with prior approval and notification of students.

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Please reference the MSOM Catalog for more information regarding the University’s grade point system.

ATTENDANCE POLICY
University policy requires that attendance is factored in as at least 10% of a student’s final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence. Please reference the MSOM Catalog for more information regarding this policy.

POLICY ON MAKE-UP EXAMS
Make-up exams are permitted for final examinations in the event of an emergency or other urgent issue. A make-up exam cannot be taken earlier than the scheduled final exam which occurs during the 11th week. The make-up exam request must be made in advance by the end of the 12th week of the current quarter. Please reference the MSOM Catalog for more information regarding this policy and procedure. A Make-up Final Exam Request Form can be obtained at the Front Desk.

ACADEMIC DISHONESTY
Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

STUDENTS WITH DISABILITIES
Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential. Please refer to the MSOM Catalog for more information regarding this policy and procedure.