DULA Master Syllabus
OM221, OM Diagnosis I

COURSE INFORMATION
Course Number, Title: OM221, OM Diagnosis I
Number of Hours/Units: 30 hours/3 units
Prerequisites: OM 121, OM 211
Course Schedule: [type your class day and time in here, for example: Thursday, 10AM-1PM]
Course Instructor (email): [type your name, degree title and email address in here, for example: xxx, L.Ac., xxx@dula.edu]
Instructor Office Hours: [type your available time to meet outside of classroom hours, for example: “After class, or by appointment”]

COURSE DESCRIPTION
This course begins the survey of OM Diagnosis through detailing the Four Examination methods: Observation, Auscultation (Listening), Inquiry and Palpation. Describe various symptoms and signs differentiations. As a hands-on class, Diagnosis students learn to observe the tongue body and coating and to palpate the radial pulse in order to form a more thorough diagnosis. Students also practice patient interviews, learning to collect pertinent diagnostic information from the patient.

CORRELATION OF CLASS TO THE MSOM EDUCATIONAL OBJECTIVES
( X ) Demonstrate an understanding of the theoretical and historical contexts of Oriental Medicine
( X ) Apply this understanding to accurately diagnose patients
( ) Utilize bio-medical diagnostic methods and refer to other practitioners as appropriate
( ) Competently plan, perform, assess and adjust acupuncture treatments for common conditions and patterns
( ) Competently prescribe and modify herbal formulas for common conditions and patterns
( ) Embody and advise on healthy lifestyle choices
( ) Identify, define and model best practices for professional success

LEARNING OBJECTIVES
● Demonstrate proper observation of the tongue through in-class practice;
● Explain of the pathognomonic significance of various colors, shapes, coatings and other indicators.
● Demonstrate proper techniques for palpating the radial pulse;
● Explain of the pathognomonic significance of various sizes, frequencies, qualities and irregularities will be stressed.
● Examine a patient for diagnostic indicators such as walking gait, body shape, complexion color and mental condition.
● Explain auditory diagnostic clues.
● Demonstrate a practice patient interview;
● Describe various symptoms and symptom differentiations for future recall in clinical practice.

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TEACHING METHODS

<table>
<thead>
<tr>
<th>Lecture</th>
<th>In-class discussion</th>
<th>Hands-on practical training</th>
<th>Demonstration</th>
<th>Audio and/or visual tutorial segments</th>
<th>Small group instruction</th>
<th>Off-campus field trips</th>
<th>Off-campus speakers/consultants</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
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</tr>
</tbody>
</table>

Other (explain):

INSTRUCTIONAL MATERIALS

Required Text(s):  

Recommended Text(s):  

In-class Text:  
[type in-class handouts or other materials here]

Online resources:  
- Sacred Lotus Diagnosis Page  
- *5 Organs: Theory and Disease*, by Dr. Heiner Fruehauf  
- *Pulse Diagnosis*, by Will Morris and YuXia Qiu

COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Requirement Clarification</th>
<th>Percentage Breakdown for Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Regular Attendance</strong> (mandatory - please refer to attendance policy mentioned in this syllabi)</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Homework (Out-of-classroom Requirements):**  
A minimum of two hours of out-of-class student work each week is required for each hour of in-classroom contact hours. These additional work/hours will be reflected in the reading assignments and/or other homework.  
[type your homework percentage in here, for example: 10%]

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**Assignment:**
1. The reading assignment mentioned below is intended to supplement the lecture materials. **Students need to read the assigned pages on a weekly schedule mentioned in this syllabi, summarize it within one letter page, and submit it at the following class.**
2. [type here if you have any additional or other type of homeworks, please mention too when the homeworks need to be submitted]

**Quizzes:**
- **Quiz 1** - Multiple choice questions covering the topic materials [type your quiz topic materials here, for example: pulse diagnosis]
- **Quiz 2** - Multiple choice questions covering the topic materials [type your quiz topic materials here, for example: observation]

[type your quizzes percentage in here, for example: Quiz 1: 5% Quiz 2: 5%]

**Midterm Exam:** Multiple choice 50-100 questions covering the topic materials
[type your midterm exam topic materials here, for example: course materials from week 1-5 of this class]
[If you have practicum / other type of exam, please mention the detail of the type of the exam too in here]

[type your midterm exam percentage in here, for example: 35%]

**Final Exam:** Multiple choice 50-100 questions covering the topic materials
[type your final exam topic materials here, for example: course materials from week 1-10 of this class]
[If you have practicum / other type of exam, please mention the detail of the type of the exam too in here]

[type your final exam percentage in here, for example: 35%]

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading/Homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>[type date here]</td>
<td>Palpation</td>
<td>Maciocia Chapter 49 Deng Chapter 4 ~ 8 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Pulse Diagnosis</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>[type date here]</td>
<td>Palpation</td>
<td>Maciocia Chapter 50 Deng Chapter 4 ~ 8 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Pulse Qualities</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>[type date here]</td>
<td>Palpation</td>
<td>Maciocia Chapter 51-52 Deng Chapter 4 ~ 8 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Palpation of parts of the body</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Palpation of channels</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>[type date here]</td>
<td>QUIZ 1</td>
<td>Maciocia Chapter 53-54 Deng Chapter 2</td>
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<tr>
<td></td>
<td></td>
<td>Auscultation &amp; Olfaction</td>
<td></td>
</tr>
</tbody>
</table>

**COURSE SCHEDULE**
<table>
<thead>
<tr>
<th>Date</th>
<th>Section</th>
<th>Observations</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Observation</td>
<td>Observation of the body shape, physique, demeanour, mind, spirit and emotions</td>
<td>Maciocia Chapter 1-4 Deng Chapter 3 8 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Observation of the complexion color, body movements</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>[type date here] MIDTERM EXAMINATION</td>
<td>Observation of head, face, hair, eyes, nose, lips, mouth, palate, teeth, gums and philtrum, ears, throat and neck, back, women's breasts, heart, hands, nails, chest, abdomen, genitalia, four limbs, legs</td>
<td>Maciocia Chapter 5-19 Deng Chapter 3 8 hours</td>
</tr>
<tr>
<td>7</td>
<td>[type date here] Observation</td>
<td>Observation of excretions, skin, children, Tongue Diagnosis:</td>
<td>Maciocia Chapter 20-27 Deng Chapter 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tongue-body color, shape, coating, images and patterns</td>
<td>Maciocia Tongue Diagnosis Chapter 5-8 8 hours</td>
</tr>
<tr>
<td>8</td>
<td>[type date here] QUIZ 2</td>
<td>Inquiry: Introduction, Pain, Food and taste, Stools and urine, Thirst and drink, Energy levels, Head and face</td>
<td>Maciocia Chapter 28-42 Deng Chapter 3 8 hours</td>
</tr>
<tr>
<td>No.</td>
<td>Date</td>
<td>Content</td>
<td></td>
</tr>
<tr>
<td>-----</td>
<td>------</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>[type date here]</td>
<td>Inquiry</td>
<td></td>
</tr>
</tbody>
</table>
|     |      | ● Feeling of cold, heat and fever  
|     |      | ● Mental-emotional symptoms  
|     |      | ● Sexual symptoms  
|     |      | ● Women’s symptoms  
|     |      | ● Children’s symptoms  
|     |      | ● Diagnosis causes of disease  
|     |      | Symptom and Signs  |
|     |      | ● Head, hair, face  
|     |      | ● Face color  
|     |      | ● Ears, nose, throat  
|     |      | ● Mouth, tongue, teeth, gums, lips, palate and philtrum  
|     |      | ● Eyes  
|     |      | ● Neck, shoulder, upper back, chest, arms, legs, limbs, lower back, body  
|     |      | ● Digestive system and taste, thirst and drink, abdomen, defecation, urination  
|     |      | ● Men’s sexual and genital symptoms  
|     |      | ● Sweating, skin signs  |
| 10  | [type date here] | Symptom and Signs  |
|     |      | ● Mental, emotional symptoms  
|     |      | ● Sleep problems  
|     |      | ● Feeling of cold, heat, fever  
|     |      | ● Voice, speech, sounds  
|     |      | ● Menstrual symptoms  
|     |      | ● Problems at period time  
|     |      | ● Problems during pregnancy  
|     |      | ● Problems after childbirth  
|     |      | ● Breast signs  
|     |      | ● Miscellaneous Gynecological symptoms and signs  
|     |      | ● Pediatric symptoms and signs  |
| 11  | [type date here] | FINAL EXAMINATION  |

**GRADING POLICY & EVALUATION**

**GRADING SCALE:**

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<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>F</th>
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<tbody>
<tr>
<td>Numeric Value</td>
<td>94 -100</td>
<td>90-93</td>
<td>87-89</td>
<td>83-86</td>
<td>80-82</td>
<td>77-79</td>
<td>73-76</td>
<td>70-72</td>
<td>&lt;70</td>
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<tr>
<td>GPA</td>
<td>4.0</td>
<td>3.75</td>
<td>3.35</td>
<td>3.0</td>
<td>2.75</td>
<td>2.55</td>
<td>2.25</td>
<td>2.0</td>
<td>0</td>
</tr>
</tbody>
</table>

All required courses must be taken for a letter grade, except for the following, which may be taken Pass/Fail: Qi Gong, Tai Chi, Tui-na, CNT & Safety Codes, Survey of Clinical Medicine, Clinical Management, Medical Ethics, and CPR/First Aid. Elective courses are also graded as Pass/Fail. The changing of Pass/Fail grades may change at any time and may be at the discretion of faculty with prior approval and notification of students.

*Please reference the MSOM Catalog for more information regarding the University’s grade point system.*

**ATTENDANCE POLICY**

University policy requires that attendance is factored in as at least 10% of a student's final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

*Please reference the MSOM Catalog for more information regarding this policy.*

**POLICY ON MAKE-UP EXAMS**

Make-up exams are permitted for final examinations in the event of an emergency or other urgent issue. A make-up exam can not be taken earlier than the scheduled final exam which occurs during the 11th week. The make-up exam request must be made in advance by the end of the 12th week of the current quarter.

*Please reference the MSOM Catalog for more information regarding this policy and procedure. A Make-up Final Exam Request Form can be obtained at the Front Desk.*

**ACADEMIC DISHONESTY**

Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

*Please reference the MSOM Catalog for more information regarding this policy.*

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STUDENTS WITH DISABILITIES
Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

Please refer to the MSOM Catalog for more information regarding this policy and procedure.

SPECIAL NOTES
[type here for additional notes]