DULA Master Syllabus
OM211, Basic Theory of Oriental Medicine II

COURSE INFORMATION
Course Number, Title: OM211, Basic Theory of Oriental Medicine II
Number of Hours/Units: 30 hours/3 units
Prerequisites: None
Course Schedule: [type your class day and time in here, for example: Thursday, 10AM-1PM]
Course Instructor (email): [type your name, degree title and email address in here, for example: xxx, L.Ac., xxx@dula.edu]
Instructor Office Hours: [type your available time to meet outside of classroom hours, for example: “After class, or by appointment”]

COURSE DESCRIPTION
This course describes traditional pathological concepts of Oriental Medicine. Students learn how the six external pathogens and the seven emotions lead to disharmony in the body and result in pathology. Students also come to understand the effects of over-tonifying or sedating a patient, Yin/Yang imbalance, and the dysfunctions of Qi, Blood, and Body Fluids. This course also introduces basic principles of disease diagnosis and treatment.

LEARNING OBJECTIVES
● To know the characteristics of the six pathogens, seven emotions, over eating and working, retention of phlegm and blood stasis.
● To understand the basic etiology of disease through evil attacks, over tonifying or sedating, imbalance of Yin & Yang, and dysfunctions within Qi, Blood and Body Fluids.
● To understand basic principles of disease diagnosis and treatment.

CORRELATION OF THE CLASS TO THE MSOM EDUCATIONAL OBJECTIVES
( X ) Demonstrate an understanding of the theoretical and historical contexts of Oriental Medicine
(   ) Apply this understanding to accurately diagnose patients
(   ) Utilize bio-medical diagnostic methods and refer to other practitioners as appropriate
(   ) Competently plan, perform, assess and adjust acupuncture treatments for common conditions and patterns
(   ) Competently prescribe and modify herbal formulas for common conditions and patterns
(   ) Embody and advise on healthy lifestyle choices
(   ) Identify, define and model best practices for professional success

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TEACHING METHODS

<table>
<thead>
<tr>
<th>Lecture</th>
<th>In-class discussion</th>
<th>Hands-on practical training</th>
<th>Demonstration</th>
<th>Audio and/or visual tutorial segments</th>
<th>Small group instruction</th>
<th>Off-campus field trips</th>
<th>Off-campus speakers/consultants</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>X</td>
<td></td>
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</table>

Other (explain):

_____________________________________________________________________________________

INSTRUCTIONAL MATERIALS

Required Text(s):  


Recommended Text(s):  


In-class Text:  
[type in-class handouts or other materials here]

Online resources:  
*Sacred Lotus Theory page*

*5 Organs: Theory and Disease, by Dr. Heiner Fruehauf*

COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Requirement Clarification</th>
<th>Percentage Breakdown for Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Regular Attendance</strong> (mandatory - please refer to attendance policy mentioned in this syllabi)</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Homework (Out-of-classroom Requirements):**
A minimum of two hours of out-of-class student work each week is required for each hour of in-classroom contact hours. These additional work/hours will be reflected in the reading assignments and/or other homework.

**Assignment:**
1. The reading assignment mentioned below is intended to supplement the lecture materials. **Students need to read the assigned pages on a weekly schedule mentioned in this syllabi, summarize it within one letter page, and submit it at the following class.**
2. [type here if you have any additional or other type of homeworks, please mention too when the homeworks need to be submitted]

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### Quizzes:
**Quiz 1** - Multiple choice questions covering the topic materials [type your quiz topic materials here, for example: disease caused by wind, fire, damp, dryness, cold, summer-heat]
**Quiz 2** - Multiple choice questions covering the topic materials [type your quiz topic materials here, for example: abnormalities of qi, blood, body fluids metabolism]

[type your quizzes percentage in here, for example: Quiz 1: 5% Quiz 2: 5%]

### Midterm Exam:
Multiple choice 50-100 questions covering the topic materials [type your midterm exam topic materials here, for example: course materials from week 1-5 of this class]
[If you have practicum / other type of exam, please mention the detail of the type of the exam too in here]

[type your midterm exam percentage in here, for example: 35%]

### Final Exam:
Multiple choice 50-100 questions covering the topic materials [type your final exam topic materials here, for example: course materials from week 1-10 of this class]
[If you have practicum / other type of exam, please mention the detail of the type of the exam too in here]

[type your final exam percentage in here, for example: 35%]

**Total:** 100%

### COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading/Homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>[type date here]</td>
<td>Diseases caused by Wind, Cold and Summer-heat</td>
<td>CAM pg. 263-267 Maciocia Chapter 21, 43 ~ 8 hours</td>
</tr>
<tr>
<td>2</td>
<td>[type date here]</td>
<td>Diseases caused by Dampness, Dryness and Fire</td>
<td>CAM pg. 263-267 Maciocia Chapter 21, 43 ~ 8 hours</td>
</tr>
<tr>
<td>3</td>
<td>[type date here]</td>
<td><strong>QUIZ 1</strong> Diseases caused by the Seven Emotions, Overwork &amp; Improper Diet</td>
<td>CAM pg. 268-270 Maciocia Chapter 20, 22 ~ 8 hours</td>
</tr>
<tr>
<td>4</td>
<td>[type date here]</td>
<td>Diseases caused by Retention of Phlegm, Blood Stasis &amp; their unique etiology</td>
<td>CAM pg. 270, 303-305 Maciocia Chapter 31 ~ 8 hours</td>
</tr>
<tr>
<td>5</td>
<td>[type date here]</td>
<td>Relationship between the environment and causes</td>
<td>CAM pg. 263-267</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Type Date of Disease</th>
<th>Pathogen</th>
<th>Vital Qi</th>
<th>Yin and Yang Imbalance</th>
<th>CAM pg. 293-305</th>
<th>Maciocia Chapter 27-29</th>
<th>8 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>MIDTERM EXAMINATION</td>
<td>The tonification and sedation of pathogens; Vital Qi; Yin and Yang imbalance</td>
<td></td>
<td></td>
<td>CAM pg. 293-305</td>
<td>Maciocia Chapter 27-29</td>
</tr>
<tr>
<td>7</td>
<td>Abnormalities of Qi, Blood; Body Fluid metabolism</td>
<td></td>
<td></td>
<td>CAM pg. 303-305</td>
<td>Maciocia Chapter 31</td>
<td>8 hours</td>
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<tr>
<td>8</td>
<td>QUIZ 2</td>
<td>Disease mechanisms of the Channels and Collaterals; Internal development of the five evils</td>
<td></td>
<td></td>
<td>CAM pg. 329-336</td>
<td>Maciocia Chapter 47-49</td>
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<tr>
<td>9</td>
<td>Pathogenesis of Zang-Fu organ disease</td>
<td></td>
<td></td>
<td>CAM pg. 309-328</td>
<td>Maciocia Chapter 32-42</td>
<td>8 hours</td>
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<tr>
<td>10</td>
<td>Principles of disease treatment and prevention</td>
<td></td>
<td></td>
<td>CAM pg. 371-375</td>
<td>Maciocia Chapter 69</td>
<td>8 hours</td>
</tr>
<tr>
<td>11</td>
<td>FINAL EXAMINATION</td>
<td></td>
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**GRADING POLICY & EVALUATION**

**GRADING SCALE:**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeric Value</td>
<td>94-100</td>
<td>90-93</td>
<td>87-89</td>
<td>83-86</td>
<td>80-82</td>
<td>77-79</td>
<td>73-76</td>
<td>70-72</td>
<td>&lt;70</td>
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<tr>
<td>GPA</td>
<td>4.0</td>
<td>3.75</td>
<td>3.35</td>
<td>3.0</td>
<td>2.75</td>
<td>2.55</td>
<td>2.25</td>
<td>2.0</td>
<td>0</td>
</tr>
</tbody>
</table>

All required courses must be taken for a letter grade, except for the following, which may be taken Pass/Fail: Qi Gong, Tai Chi, Tui-na, CNT & Safety Codes, Survey of Clinical Medicine, Clinical Management, Medical Ethics, and CPR/First Aid. Elective courses are also graded as Pass/Fail. The *DULA MSOM Syllabi 2/18 v.1*
changing of Pass/Fail grades may change at any time and may be at the discretion of faculty with
prior approval and notification of students.

Please reference the MSOM Catalog for more information regarding the University’s grade point
system.

ATTENDANCE POLICY
University policy requires that attendance is factored in as at least 10% of a student’s final
grade. Students with more than 2 unexcused absences will be considered to automatically fail a
course, and 3 marks of tardiness will be counted as 1 absence.

Please reference the MSOM Catalog for more information regarding this policy.

POLICY ON MAKE-UP EXAMS
Make-up exams are permitted for final examinations in the event of an emergency or other
urgent issue. A make-up exam can not be taken earlier than the scheduled final exam which
occurs during the 11th week. The make-up exam request must be made in advance by the end
of the 12th week of the current quarter.

Please reference the MSOM Catalog for more information regarding this policy and procedure. A
Make-up Final Exam Request Form can be obtained at the Front Desk.

ACADEMIC DISHONESTY
Academic dishonesty includes providing or receiving answers from other students during or after
an examination, plagiarism, knowing use of illegally copied educational material in any format,
using informational aids such as "crib sheets" or other types of notes during an examination (if
not allowed), or anything else that might reasonably be construed as cheating. Students who are
found to be academically dishonest will automatically receive an "F" in that particular course and
are subject to dismissal or suspension for 1 quarter, and may be placed on administrative
probation.

STUDENTS WITH DISABILITIES
Dongguk University Los Angeles is committed to providing support services to achieve equal
access to the education experience. The Student Services Coordinator is available to provide
assistance for students who exhibit significant difficulties due to a disability. DULA will support
students to understand his/her limited abilities and compensate for them with ADA
accommodations and alternative resources as well. Registration for assistance from the Student
Services Coordinator is on a voluntary, self-identifying basis. However, services are only available
after a student has registered and presents current documentation of the disability from an
appropriate specialist or physician. All information and documentation are confidential.

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Please refer to the MSOM Catalog for more information regarding this policy and procedure.

SPECIAL NOTES

[type here for additional notes]