DULA Master Syllabus
OM111, History of E/W Medicine

COURSE INFORMATION
Course Number, Title: OM111, History of E/W Medicine
Number of Hours/Units: 30 hours/3 units
Prerequisites: None
Course Schedule: [type your class day and time in here, for example: Thursday, 10AM-1PM]
Course Instructor (email): [type your name, degree title and email address in here, for example: xxx, L.Ac., xxx@dula.edu]
Instructor Office Hours: [type your available time to meet outside of classroom hours, for example: “After class, or by appointment”]

COURSE DESCRIPTION
This course introduces students to the history and development of Eastern and Western Medicine. Students will discuss early theories and philosophies from ancient Oriental medical texts and will compare the basic factors that contributed to advancements in both Eastern and Western Medicine. In addition, students will examine how cultural factors and changes in ruling bodies formed and altered “Traditional” Chinese Medicine. Finally, the class will analyze how practicing East Asian Medicine in a modern Western context has altered the medicine.

LEARNING OBJECTIVES
● Understanding and appreciating the development and historical context of Eastern Medicine.
● Understanding and appreciating the development and historical context of Western Medicine.

CORRELATION OF THE CLASS TO THE MSOM EDUCATIONAL OBJECTIVES
( X ) Demonstrate an understanding of the theoretical and historical contexts of Oriental Medicine
(   ) Apply this understanding to accurately diagnose patients
(   ) Utilize bio-medical diagnostic methods and refer to other practitioners as appropriate
(   ) Competently plan, perform, assess and adjust acupuncture treatments for common conditions and patterns
(   ) Competently prescribe and modify herbal formulas for common conditions and patterns
(   ) Embody and advise on healthy lifestyle choices
(   ) Identify, define and model best practices for professional success

TEACHING METHODS
Lectu In-class Hands- Demonstrat Audio Small Off- Off-campus

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<table>
<thead>
<tr>
<th>Requirement</th>
<th>Discussion</th>
<th>Practical Training</th>
<th>Ion</th>
<th>And/or Visual Tutorial Segments</th>
<th>Group Instruction</th>
<th>Campus Field Trips</th>
<th>Speakers/Consultants</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>X</td>
<td>X</td>
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Other (explain):

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**INSTRUCTIONAL MATERIALS**

**Required Text(s):**


**Recommended Text(s):**

*Medical History Handout*, Twicken, David

*Chinese Medicine and Healing: An Illustrated History*, Belknap Press, Hinrichs and Barnes, 201


*Medical Firsts*, John Wiley and Sons, 2004, by Robert Adler

*A Flourishing Yin: Gender in China’s Medical History*, 960-1665, Furth, University of California Press, 1999


**In-class Text:**

[type in-class handouts or other materials here]

**Online resources:**

U.S. National Library of Medicine:

[Online Resources](#)

[Searchable Database of Articles on Medical History](#)

USC’s Norris Medical Library:

[Online Access to Free Medical History Journals](#)

University of Wisconsin-Madison, School of Pharmacy,

[PDF History Resource Links](#)

[Medical History & Bioethics Resource List](#)

University of Wisconsin

[Lecture on Science, Religion and Medicine in 19th Century Western Civ.](#)

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**COURSE REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course Requirement Clarification</th>
<th>Percentage Breakdown for Final Grade</th>
</tr>
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</table>

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### Regular Attendance

(mandatory - please refer to attendance policy mentioned in this syllabi)

10%

### Homework (Out-of-classroom Requirements):

A minimum of two hours of out-of-class student work each week is required for each hour of in-classroom contact hours. These additional work/hours will be reflected in the reading assignments and/or other homework.

Assignment:

1. The reading assignment mentioned below is intended to supplement the lecture materials. **Students need to read the assigned pages on a weekly schedule mentioned in this syllabi, summarize it within one letter page, and submit it at the following class.**
2. [type here if you have any additional or other type of homeworks, please mention too when the homeworks need to be submitted]

### Quizzes:

**Quiz 1** - Multiple choice questions covering the topic materials  
[Type your quiz topic materials here, for example: Prehistoric Period, Shang Dynasty, Zhou Dynasty]

**Quiz 2** - Multiple choice questions covering the topic materials  
[Type your quiz topic materials here, for example: Han Dynasty, Qin Dynasty]

### Midterm Exam:

Multiple choice 50-100 questions covering the topic materials  
[Type your midterm exam topic materials here, for example: course materials from week 1-5 of this class]  
[If you have practicum / other type of exam, please mention the detail of the type of the exam too in here]

### Final Exam:

Multiple choice 50-100 questions covering the topic materials  
[Type your final exam topic materials here, for example: course materials from week 1-10 of this class]  
[If you have practicum / other type of exam, please mention the detail of the type of the exam too in here]

### Total: 100%

<table>
<thead>
<tr>
<th>COURSE SCHEDULE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week</strong></td>
</tr>
</tbody>
</table>
| 1 | [Type date here] | Introduction  
Pre-historic period: Theurgic Medicine, Trepanation, Mesopotamia, India, Egypt  
China: Xia Dynasty, Shamanism | Unschuld, Chapter 1  
~ 8 hours |
| 2 | [Type date here] | Historic period: Shang Dynasty: Ancestral Medicine, Writing  
Zhou Dynasty: Wen Wang, I Ching, Political | Unschuld, Chapter 1, Chapter 2  
~ 8 hours |

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<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Quiz/Examination</th>
<th>Topics</th>
<th>Chapters/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>[type date here]</td>
<td><strong>QUIZ 1</strong></td>
<td>Zhou Dynasty Continued&lt;br&gt;Systems of Correspondences: Natural School: Yin-Yang and Five Phases</td>
<td>Unschuld, Chapter 2 8 hours</td>
</tr>
<tr>
<td>4</td>
<td>[type date here]</td>
<td>Greek Medicine: Hippocrates, Aristotle&lt;br&gt;Medicine of India</td>
<td></td>
<td>Unschuld, Chapter 3 8 hours</td>
</tr>
<tr>
<td>5</td>
<td>[type date here]</td>
<td>Warring States Period: Ma Wang Dui Texts</td>
<td></td>
<td>Unschuld, Chapter 3, 4 8 hours</td>
</tr>
<tr>
<td>6</td>
<td>[type date here]</td>
<td><strong>MIDTERM EXAMINATION</strong></td>
<td>Qin Dynasty and the Unification of China&lt;br&gt;Alexander the Great and his influence on Medicine&lt;br&gt;Medicine of Rome&lt;br&gt;Han Dynasty:&lt;br&gt;  ● Classic Han Dynasty Texts: including Nei Jing, Nan Jing, Shan Hun Lun&lt;br&gt;  ● Influential Physicians of the Han Dynasty</td>
<td>Unschuld, Chapter 4-5 8 hours</td>
</tr>
<tr>
<td>7</td>
<td>[type date here]</td>
<td>Han Dynasty continued&lt;br&gt;Western Medicine: Rome, Galen</td>
<td></td>
<td>Unschuld, Chapter 4-5 8 hours</td>
</tr>
<tr>
<td>8</td>
<td>[type date here]</td>
<td><strong>QUIZ 2</strong></td>
<td>Jin/Tang&lt;br&gt;Song/Yuan Texts and Physicians: Jin Gui Yao Lue&lt;br&gt;Song/Jin/Yuan Dynasties: Classic Medical Texts, Influential Medical writers and physicians</td>
<td>Unschuld, Chapters 6-8 8 hours</td>
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<tr>
<td>9</td>
<td>[type date here]</td>
<td>Ming and Qing Dynasties: Significant Physicians, texts and schools of Chinese medicine</td>
<td></td>
<td>Unschuld, Chapters 6-8 8 hours</td>
</tr>
<tr>
<td>10</td>
<td>[type date here]</td>
<td>Modern Acupuncture and Oriental Medicine Literature&lt;br&gt;Oriental Medicine in the United States</td>
<td></td>
<td>Unschuld, Chapters 9 8 hours</td>
</tr>
<tr>
<td>11</td>
<td>[type date here]</td>
<td><strong>FINAL EXAMINATION</strong></td>
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GRADING POLICY & EVALUATION

GRADING SCALE:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>F</th>
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<tbody>
<tr>
<td>Numeric Value</td>
<td>94-100</td>
<td>90-93</td>
<td>87-89</td>
<td>83-86</td>
<td>80-82</td>
<td>77-79</td>
<td>73-76</td>
<td>70-72</td>
<td>&lt;70</td>
</tr>
<tr>
<td>GPA</td>
<td>4.0</td>
<td>3.75</td>
<td>3.35</td>
<td>3.0</td>
<td>2.75</td>
<td>2.55</td>
<td>2.25</td>
<td>2.0</td>
<td>0</td>
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All required courses must be taken for a letter grade, except for the following, which may be taken Pass/Fail: Qi Gong, Tai Chi, Tui-na, CNT & Safety Codes, Survey of Clinical Medicine, Clinical Management, Medical Ethics, and CPR/First Aid. Elective courses are also graded as Pass/Fail. The changing of Pass/Fail grades may change at any time and may be at the discretion of faculty with prior approval and notification of students.

Please reference the MSOM Catalog for more information regarding the University’s grade point system.

ATTENDANCE POLICY

University policy requires that attendance is factored in as at least 10% of a student’s final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

Please reference the MSOM Catalog for more information regarding this policy.

POLICY ON MAKE-UP EXAMS

Make-up exams are permitted for final examinations in the event of an emergency or other urgent issue. A make-up exam can not be taken earlier than the scheduled final exam which occurs during the 11th week. The make-up exam request must be made in advance by the end of the 12th week of the current quarter.

Please reference the MSOM Catalog for more information regarding this policy and procedure. A Make-up Final Exam Request Form can be obtained at the Front Desk.

ACADEMIC DISHONESTY

Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if

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not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

STUDENTS WITH DISABILITIES
Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

Please refer to the MSOM Catalog for more information regarding this policy and procedure.

SPECIAL NOTES
[type here for additional notes]