

DULA Doctorate Syllabus DSP 814A, Advanced Traditional Korean Medicine

COURSE INFORMATION

Course Number, Title:	DSP 814A, Advanced Traditional Korean Medicine
Number of Hours/Units:	40 hours/4 units
Prerequisites:	DOM 703A
Course Schedule:	<i>[type your class day and time in here, for example: Thursday, 10AM-1PM]</i>
Course Instructor (email):	<i>[type your name, degree title and email address in here, for example: xxx, L.Ac., abcde@dula.edu]</i>
Instructor Office Hours:	<i>[type your available time to meet outside of classroom hours, for example: "After class, or by appointment"]</i>

COURSE DESCRIPTION

This course provides the theory and clinical applications of Saam acupuncture, one of the famous Traditional Korean Medicine Techniques. This course will guide students through a holistic and systematic acupuncture method. Saam was a Korean buddhist monk who sought to explore the mysteries of our bodies' innate Yin-Yang and Five Elements. To treat disease, Saam Acupuncture uses a combination of Five Transporting points of the involved meridians. Through this course, students will not only acquire the theory and the manipulation of Saam acupuncture, but also apply it to various diseases that can be treated in the clinic.

LEARNING OBJECTIVES

- Identify and understand the Traditional Korean Medicine Techniques
- Understand the theory and uses of Saam acupuncture
- Develop an understanding of Saam technique and create a treatment plan using Saam acupuncture
- Demonstrate advanced knowledge of using Saam acupuncture for various medical condition

CORRELATION OF THE CLASS TO THE DAOM EDUCATIONAL OBJECTIVES

- () Competently apply the advanced diagnosis and treatment skills of the program's core Oriental Medicine curriculum
- () Demonstrate competency in critical application of evidence-based medicine towards research, scholarship, and patient-care
- (O) Demonstrate competency in application of advanced Traditional Korean Medicine theories and modalities within the program's specialty
- () Demonstrate ability to educate others in Acupuncture and Oriental Medicine
- (O) Demonstrate competency in integrative medical practices to advance Oriental Medicine and effectively collaborate on patient care with other healthcare systems
- () Demonstrate competency in engaging in "best practices" in patient-centered clinical management

TEACHING METHODS

Lecture	In-class discussion	Hands-on practical training	Demonstration	Case Presentation	Audio and/or visual tutorial segments	Off-campus field trips	Off-campus speakers/ consultants
0	0	0	0	0	0		

Other (explain): _____

INSTRUCTIONAL MATERIALS

Required Text(s): Saam Five Element Acupuncture, Sanghoon Lee, Suk-Kyun Hahn, Jimoondang. 2009
 Recommended Text(s): *[type in-class handouts or other materials here]*
 In-class Text: *[type in-class handouts or other materials here]*
 Online resources: *[type online resources here]*

COURSE REQUIREMENTS

Course Requirement Clarification	Percentage Breakdown for Final Grade
Regular Attendance (mandatory - please refer to attendance policy mentioned in this syllabi)	10%
Out-of-classroom work: <i>To successfully complete the course, student is also required to plan studying minimum of 2 hours out-of-class for each 1 hour of academic in-class hour; and half an hour out-of-class for each hour of clinical training.</i> <ul style="list-style-type: none"> • Read and analyzes the required texts and various references including published scientific articles, papers, case study reports, related to the topic that you learnt in the class and also for the topic of the following week class. • Student also need to practice the related technique that has been covered in the class for this out-of-classroom work. • Student’s critical thinking, opinions and discussions in each of the following classes are important as part of the learning process in the doctoral program. <i>[type the type of assignment in here]</i>	<i>[type the percentage here, for example: 20%]</i>
Midterm Assignment: Oral Presentation: Project Paper Presentation Student select one interest topic related to this class and review various scientific papers, case study reports, references related to their selected topic. Student then do their comparison analysis and reflect their idea for the application to approach current clinical practice, challenges and possible future development as their project paper. This project will then be presented in the class followed by Q/A and discussions will be conducted among students and instructor. <i>[type your midterm assignment in here]</i>	<i>[type the percentage here, for example: 35%]</i>

Final Exam & Assignment: Oral Presentation: Case Study Report Collect several case study reports, do your comparison, analyze and reflect your idea for the application to approach current clinical practice and future development of <i>Saam acupuncture</i> . [type your midterm assignment in here]	[type the percentage here, for example: 35%]
Total:	100%

COURSE SCHEDULE

Week	Date	Topic	Out-of-classroom Work – Minimum 8 hours / week
1	[type date here]	Introduction to Traditional Korean Medicine Techniques History and Theory of the Saam Acupuncture	Review Saam Five Element Acupuncture and other resources that related to today's topic
2	[type date here]	Clinical application of Saam Acupuncture Chapter 1. Stroke Chapter 2. Cold-induced Injury Chapter 3. Influence of Universe Movement Chapter 4. Heat-exhaustion Chapter 5. Dampness Chapter 6. Dryness Practice needling technique	Review Saam Five Element Acupuncture and other resources that related to today's topic and practice needling technique
3	[type date here]	Clinical application of Saam Acupuncture Chapter 7. Fire-Heat Chapter 8. Stagnation syndrome Chapter 9. Phlegm and Fluid-Retention Chapter 10. Cough and Phlegm Chapter 11. Asthma (Hyo-Cheon) Chapter 12. Malaria Practice needling technique	Review Saam Five Element Acupuncture and other resources that related to today's topic and practice needling technique
4	[type date here]	Clinical application of Saam Acupuncture Chapter 13. Dysentery Chapter 14. Retching Chapter 15. Hiccup Chapter 16. Vomiting Chapter 17. Acid reflux Chapter 18. Gastric Upset and Burping Practice needling technique	Review Saam Five Element Acupuncture and other resources that related to today's topic and practice needling technique
5	[type date here]	Clinical application of Saam Acupuncture Chapter 19. Abdominal distension Chapter 20. Accumulation and Amassing Disorders Chapter 21. Vacuity and Depletion	Review Saam Five Element Acupuncture and other resources that related to today's topic and practice

		Chapter 22. Fatigue and Exhaustion Chapter 23. Gastroenteritis Chapter 24. Diarrhea Practice needling technique	needling technique
6	[type date here]	MIDTERM – ORAL PRESENTATION	Review and revision of midterm assignment
7	[type date here]	Clinical application of Saam Acupuncture Chapter 25. Dizziness Chapter 26. Headache Chapter 27. Epigastric Pain Chapter 28. Abdominal Pain Chapter 29. Lower Back Pain Chapter 30. Flank Pain Practice needling technique	Review Saam Five Element Acupuncture and other resources that related to today's topic and practice needling technique
8	[type date here]	Clinical application of Saam Acupuncture Chapter 31. Qi Disorders Chapter 32. Hernia and Genital Disorders Chapter 33. Beriberi Syndrome Chapter 34. Bi Syndrome Chapter 35. Flaccidity Syndrome Chapter 36. Ear Disorders Practice needling technique	Review Saam Five Element Acupuncture and other resources that related to today's topic and practice needling technique
9	[type date here]	Clinical application of Saam Acupuncture Chapter 37. Eye Disorders Chapter 38. Disorders of the Mouth Chapter 39. Disorders in the Pharynx Chapter 40. Dental Pain Chapter 41. Nasal Disorders Chapter 42. Blood Disorders Chapter 43. Hemorrhoids Practice needling technique	Review Saam Five Element Acupuncture and other resources that related to today's topic and practice needling technique
10	[type date here]	FINAL – ORAL PRESENTATION	Review and revision of final assignment

GRADING POLICY & EVALUATION

P	(pass) Satisfactory completion of all required coursework. A percentage of 75% will be required to receive a Pass
F	(fail) Unsatisfactory completion of coursework.
W	(withdraw)
I	(incomplete)
IP	(in progress)

Please reference the DAOM Catalog for more information regarding the University's grade point system.

ATTENDANCE POLICY

University policy requires that attendance is factored in as at least 10% of a student's final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

Please reference the DAOM Catalog for more information regarding this policy.

ACADEMIC DISHONESTY

Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

STUDENTS WITH DISABILITIES

Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

Please refer to the DAOM Catalog for more information regarding this policy and procedure.

SPECIAL NOTES

[type here for additional notes]