

## DULA Doctorate Syllabus

### DSP 811, Advanced Acupuncture Treatments and Techniques

#### COURSE INFORMATION

Course Number, Title:	DSP 811, Advanced Acupuncture Treatments and Techniques
Number of Hours/Units:	40 hours/4 units
Prerequisites:	None
Course Schedule:	<i>[type your class day and time in here, for example: Thursday, 10AM-1PM]</i>
Course Instructor (email):	<i>[type your name, degree title and email address in here, for example: xxx, L.Ac., xxx@dula.edu]</i>
Instructor Office Hours:	<i>[type your available time to meet outside of classroom hours, for example: "After class, or by appointment"]</i>

#### COURSE DESCRIPTION

This course covers advanced acupuncture treatment techniques for the management of pain especially in neuro-musculoskeletal. Course objectives include utilizing selected points and techniques drawn from Chinese Zhu Scalp Acupuncture, Chinese Jiao Shun Fa Scalp Acupuncture and Master Tung Acupuncture for treating pain conditions. Student will learn how to apply these various treatment techniques to better equip their treatment skill in treating the pain conditions. The treatment principle, selection and location of points and techniques will all be discussed in this course.

#### LEARNING OBJECTIVES

- Understand and able to apply the treatment principle, point location and selection of points to treat various neuro-musculoskeletal pain condition using Chinese Zhu Scalp Acupuncture, Chinese Jiao Shun Fa Scalp Acupuncture and Master Tung Acupuncture.
- Able to perform the acupuncture treatment technique that using Chinese Zhu Scalp Acupuncture, Chinese Jiao Shun Fa Scalp Acupuncture and Master Tung Acupuncture.
- Differentiate these modalities of acupuncture techniques that are most effective for specific neuro-musculoskeletal pain condition.

#### CORRELATION OF THE CLASS TO THE DAOM EDUCATIONAL OBJECTIVES

- ( O ) Competently apply the advanced diagnosis and treatment skills of the program's core Oriental Medicine curriculum
- ( ) Demonstrate competency in critical application of evidence-based medicine towards research, scholarship, and patient-care
- ( ) Demonstrate competency in application of advanced Traditional Korean Medicine theories and modalities within the program's specialty
- ( ) Demonstrate ability to educate others in Acupuncture and Oriental Medicine
- ( ) Demonstrate competency in integrative medical practices to advance Oriental Medicine and effectively collaborate on patient care with other healthcare systems
- ( O ) Demonstrate competency in engaging in "best practices" in patient-centered clinical management

**TEACHING METHODS**

Lecture	In-class discussion	Hands-on practical training	Demonstration	Case Presentation	Audio and/or visual tutorial segments	Off-campus field trips	Off-campus speakers/consultants
0	0	0	0	0	0		

Other (explain): \_\_\_\_\_

**INSTRUCTIONAL MATERIALS**

Required Text(s):

1. Jiao Shun Fa. Scalp Acupuncture and Clinical Cases. 1997, Foreign Language Press Beijing.
2. Mingqing Zhu. Zhu’s Scalp Acupuncture. 1992.
3. Wei-Chieh Young. Illustrated Tung’s Acupuncture Points. 2<sup>nd</sup> Edition. 2016, American Chinese Medical Culture Center.
4. Wei-Chieh Young. Lectures on Tung’s Acupuncture: Points Study. 2008, American Chinese Medical Culture Center.
5. Wei-Chieh Young. Lectures on Tung’s Acupuncture Therapeutic System. 2008, American Chinese Medical Culture Center.

*[type the required texts in here]*

Recommended Text(s):

1. Wei-Chieh Young. The 5 Transport Points: Clinical Applications and Personal Insights. 2013, American Chinese Medical Culture Center.
2. Brad Whisnant. Top Tung Acupuncture Points. 1<sup>st</sup> Edition. 2015, Deborah Bleecker and Brad Whisnant, Draycott Publishing, LLC.
3. Henry McCann. Practical Atlas of Tung’s Acupuncture. 5<sup>th</sup> Edition. 2015, Verlag Muller and Steinicke.
4. Robert Chu. Master Tung’s Acupuncture for Pain: A Clinical Guide. 2015, Robert Chu.
5. Fu-chun Wang. Scalp Acupuncture Therapy. 1<sup>st</sup> Edition. 2008.

*[type the recommended texts in here]*

In-class Text: *[type in-class handouts or other materials here]*

Online resources: *[type online resources here]*

**COURSE REQUIREMENTS**

Course Requirement Clarification	Percentage Breakdown for Final Grade
<p><b>Regular Attendance</b> (mandatory - please refer to attendance policy mentioned in this syllabi)</p>	10%
<p><b>Out-of-classroom work:</b>  <i>To successfully complete the course, student is also required to plan studying minimum of 2 hours out-of-class for each 1 hour of academic in-class hour; and half an hour out-of-class for each hour of clinical training.</i></p> <ul style="list-style-type: none"> <li>• Read and analyzes the required texts and various references including published scientific articles, papers, case study reports, related to the topic that you learnt in the class and also for the topic of the following week class.</li> <li>• Student also need to practice the related technique that has been covered in the class for this out-of-classroom work.</li> <li>• Student’s critical thinking, opinions and discussions in each of the following classes are important as part of the learning process in the doctoral program.</li> </ul> <p><i>[type the type of assignment in here]</i></p>	<p><i>[type your homework percentage in here, for example: 10%]</i></p>
<p><b>Midterm Assignment:</b>            Student select various published case studies or scientific articles that related this class, write their own analysis and opinion related to their selected papers, and present this through oral presentation in the class. Student may also opted to write down the case study report from their own clinical practice experience supported with scientific references, analyze, input their opinion, idea and present this project through oral presentation in the class.</p> <p><i>[type your midterm assignment in here]</i></p>	<p><i>[type the percentage here, for example: 35%]</i></p>
<p><b>Final Assignment:</b>            Student select various published case studies or scientific articles that related this class, write their own analysis and opinion related to their selected papers, and present this through oral presentation in the class. Student may also opted to write down the case study report from their own clinical practice experience supported with scientific references, analyze, input their opinion, idea and present this project through oral presentation in the class.</p> <p><i>[type your final exam assignment in here]</i></p>	<p><i>[type the percentage here, for example: 35%]</i></p>
<b>Total:</b>	<b>100%</b>

**COURSE SCHEDULE**

Week	Date	Topic	Out-of-classroom work – Minimum 8 hours / week
1	[type date here]	Zhu’s and Jiao Shun Fa Scalp Acupuncture: Point location, indication, contraindication and safety  Practice point location	Jiao Shun Fa Scalp Acupuncture and Zhu’s Scalp Acupuncture (Please read the materials related to today’s topic, practice point location)
2	[type date here]	Zhu’s and Jiao Shun Fa Scalp Acupuncture: Needling technique and practice  Practice point location and needling technique	Jiao Shun Fa Scalp Acupuncture and Zhu’s Scalp Acupuncture (Please read the materials related to today’s topic, practice point location and needling technique)
3	[type date here]	Zhu’s and Jiao Shun Fa Scalp Acupuncture: Integrated Case for Neuro-musculoskeletal pain  Practice point location and needling technique	Jiao Shun Fa Scalp Acupuncture and Zhu’s Scalp Acupuncture (Please read the materials related to today’s topic, practice point location and needling technique)
4	[type date here]	<b>MIDTERM ASSIGNMENT – ORAL PRESENTATION</b>	Review Midterm Assignment
5	[type date here]	Master Tung Acupuncture: Introduction, history and system of the treatment	Wei-Chieh Young: Point Illustration, Point Study, Therapeutic System (Please read the materials related to today’s topic)
6	[type date here]	Master Tung Acupuncture: Point location, indication, contraindications, safety, needling technique, practice  Points – finger, hand, forearm, upper arm	Wei-Chieh Young: Point Illustration, Point Study, Therapeutic

		Practice point location and needling technique	System (Please read the materials related to today's topic, practice point location and needling technique)
7	[type date here]	Master Tung Acupuncture: Point location, indication, contraindications, safety, needling technique Points – sole of foot, dorsum and side of foot, lower leg, thigh Practice point location and needling technique	Wei-Chieh Young: Point Illustration, Point Study, Therapeutic System (Please read the materials related to today's topic, practice point location and needling technique)
8	[type date here]	Master Tung Acupuncture: Point location, indication, contraindications, safety, needling technique, practice Points – ear, head and face, dorsal trunk, ventral trunk Practice point location and needling technique	Wei-Chieh Young: Point Illustration, Point Study, Therapeutic System (Please read the materials related to today's topic, practice point location and needling technique)
9	[type date here]	Master Tung Acupuncture: Clinical application of the theories and treatment plan for neuro-musculoskeletal pain Practice point location and needling technique	Wei-Chieh Young: Point Illustration, Point Study, Therapeutic System (Please read the materials related to today's topic, practice point location and needling technique)
10	[type date here]	<b>FINAL ASSIGNMENT – ORAL PRESENTATION</b>	Review Final Assignment

**GRADING POLICY & EVALUATION**

P	(pass) Satisfactory completion of all required coursework. A percentage of 75% will be required to receive a Pass
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F	(fail) Unsatisfactory completion of coursework.
W	(withdraw)
I	(incomplete)
IP	(in progress)

*Please reference the DAOM Catalog for more information regarding the University's grade point system.*

#### ATTENDANCE POLICY

University policy requires that attendance is factored in as at least 10% of a student's final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

*Please reference the DAOM Catalog for more information regarding this policy.*

#### ACADEMIC DISHONESTY

Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

#### STUDENTS WITH DISABILITIES

Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

*Please refer to the DAOM Catalog for more information regarding this policy and procedure.*

#### SPECIAL NOTES

*[type here for additional notes]*