

## DULA Doctorate Syllabus

### DPD 823A and 823B, Professional Capstone Development: Summative I and II

#### COURSE INFORMATION

Course Number, Title:	DPD 823A, Professional Capstone Development: Summative I DPD 823B, Professional Capstone Development: Summative II
Number of Hours/Units:	Total 40 hours/4 units (Summative I – 20 hours/2 units, Summative II – 20 hours/2 units)
Prerequisites:	DPD 723A and DPD723B are pre-requisite courses for DPD 823A DPD 823A is pre-requisite course for DPD 823B
Course Schedule:	<i>[type your class day and time in here, for example: Thursday, 10AM-1PM]</i>
Course Instructor (email):	<i>[type your name, degree title and email address in here, for example: xxx, L.Ac., xxx@dula.edu]</i>
Instructor Office Hours:	<i>[type your available time to meet outside of classroom hours, for example: "After class, or by appointment"]</i>

#### COURSE DESCRIPTION

Completion of the capstone research project is the culminating project for the doctoral program. Students submit the first draft of the capstone project to mentor and the DAOM Committee for review. The capstone projects are significant original works, demonstrating critical thinking skills and creativity and contributing new ideas and perspectives on the topic. Students will present their final capstone research to DAOM Capstone Committee during capstone project presentations at the end of the program.

This course is designed to guide students through the final phase of capstone: refining, revising, and finalizing the capstone project for submission. The course is divided into two quarters, with extension of one additional quarter to complete the capstone project. Throughout the course, doctoral students and faculty will critiques of student presentations and drafts of capstones.

#### LEARNING OBJECTIVES

- Design, direct and implement the final capstone project
- Use various resources available to integrate the previously submitted proposals to draft and complete the capstone project.
- Develop professional presentation skills.
- Integrate critical thinking skills as teams and as individual clinical researchers and scholars.

#### CORRELATION OF THE CLASS TO THE DAOM EDUCATIONAL OBJECTIVES

- ( O ) Competently apply the advanced diagnosis and treatment skills of the program’s core Oriental Medicine curriculum
- ( O ) Demonstrate competency in critical application of evidence-based medicine towards research, scholarship, and patient-care
- ( ) Demonstrate competency in application of advanced Traditional Korean Medicine theories and modalities within the program’s specialty

- ( O ) Demonstrate ability to educate others in Acupuncture and Oriental Medicine
- ( ) Demonstrate competency in integrative medical practices to advance Oriental Medicine and effectively collaborate on patient care with other healthcare systems
- ( ) Demonstrate competency in engaging in “best practices” in patient-centered clinical management

**TEACHING METHODS**

Lecture	In-class discussion	Hands-on practical training	Demonstration	Oral Presentation	Audio and/or visual tutorial segments	Off-campus field trips	Off-campus speakers/consultants
O	O			O			

Other (explain): \_\_\_\_\_

**INSTRUCTIONAL MATERIALS**

Required Text(s): DULA’s Capstone Manual

[type required text(s) here]

Recommended Text(s): [type recommended text(s) here]

In-class Text: [type in-class handouts or other materials here]

Online resources: [type online resources here]

**COURSE REQUIREMENTS**

Course Requirement Clarification	Percentage Breakdown for Final Grade
<b>Regular Attendance</b> (mandatory - please refer to attendance policy mentioned in this syllabi)	10%
<p><b>Out-of-classroom works</b>  <i>To successfully complete the course, student is also required to plan studying minimum of 2 hours out-of-class for each 1 hour of academic in-class hour; and half an hour out-of-class for each hour of clinical training.</i>                      In this course, students prepare and focus on their final capstone research project. Students complete the work on their capstone projects with the guidance of a mentor.</p>	[type the percentage here, for example: 10%]
<p><b>Capstone Research Proposal</b>                      Students will be given the period for three (3) academic quarters, beginning when they register on this course, in which that by the end of third quarters, the final capstone project</p>	[type the percentage here, for example: 80%]

<p>should be completed, accepted and approved by the DAOM Capstone committee. If the students fail to complete and get the approval for their final project, students will need to re-enroll in this course again, otherwise the students will still be considered as “Incomplete” for this course.</p>	
<b>Total:</b>	<b>100%</b>

**COURSE SCHEDULE**

**1<sup>st</sup> Quarter: DPD 823A – Professional Capstone Development: Summative I**

Week	Date	Topic	Reading/Homework
1	[type date here]	Application and expansion of the content in research proposal  How to apply the established research methodology appropriately, building the data, producing the result and presenting the analysis based on the result and proposing for future development	Implement the research project, analyze, provide critical thinking, write and complete the final capstone research project
2	[type date here]	Phase 1: Capstone Project Presentation Focus: Format for outline	Implement the research project, analyze, provide critical thinking, write and complete the final capstone research project
3	[type date here]	Phase 2: Capstone Project Presentation Focus: Data Analysis, presentation and bias probability	Implement the research project, analyze, provide critical thinking, write and complete the final capstone research project
4	[type date here]	Phase 3: Capstone Project Presentation Focus: Data Analysis, presentation and bias probability	Implement the research project, analyze, provide critical thinking, write and complete the final capstone research project
5	[type date here]	Phase 4: Capstone Project Presentation Focus: Data Analysis, presentation and bias probability	Implement the research project, analyze, provide critical thinking, write and complete the final capstone research project

**2<sup>nd</sup> Quarter: DPD 823B – Professional Capstone Development: Summative II**

Week	Date	Topic	Reading/Homework
1	[type date here]	General Review Report: Capstone Project Progress	Implement the research project, analyze, provide critical thinking, write and complete the final capstone research project
2	[type date here]	Phase 5: Capstone Project Presentation Focus: Result and Conclusion	Implement the research project, analyze, provide critical thinking, write and complete the final capstone research project
3	[type date here]	Phase 6: Capstone Project Presentation Focus: Discussion, Suggestions and References	Implement the research project, analyze, provide critical thinking, write and complete the final capstone research project
4	[type date here]	Phase 7: Capstone Project Presentation Focus: Discussion, Suggestions and References	Implement the research project, analyze, provide critical thinking, write and complete the final capstone research project
5	[type date here]	Final Capstone Project Presentation	Final revision of the capstone research project

### 3<sup>rd</sup> Quarter

Final development of the capstone research project.

**FINAL --- DAOM Students Capstone Research Project Submission, Oral Presentation and Defense ---** Evaluated by DAOM Capstone Committee

### GRADING POLICY & EVALUATION

Students will be given the period for three (3) academic quarters, beginning when they register on this course, in which that by the end of third quarters, the final capstone project should be completed, accepted and approved by the DAOM Capstone committee. If the students fail to complete and get the approval for their final project, students will need to re-enroll in this course again, otherwise the students will still be considered as “Incomplete” for this course.

P	(pass) Satisfactory completion of all required coursework. A percentage of 75% will be required to receive a Pass
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F	(fail) Unsatisfactory completion of coursework.
W	(withdraw)
I	(incomplete)
IP	(in progress)

*Please reference the DAOM Catalog for more information regarding the University's grade point system.*

#### ATTENDANCE POLICY

University policy requires that attendance is factored in as at least 10% of a student's final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

*Please reference the DAOM Catalog for more information regarding this policy.*

#### ACADEMIC DISHONESTY

Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

#### STUDENTS WITH DISABILITIES

Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

*Please refer to the DAOM Catalog for more information regarding this policy and procedure.*

#### SPECIAL NOTES

*[type here for additional notes]*