

## DULA Doctorate Syllabus

### DPD 723A and 723B, Professional Capstone Development: Formative I and II

#### COURSE INFORMATION

Course Number, Title:	DPD 723A, Professional Capstone Development: Formative I DPD 723B, Professional Capstone Development: Formative II
Number of Hours/Units:	Total 40 hours/4 units (Formative I – 20 hours/2 units, Formative II – 20 hours/2 units)
Prerequisites:	DPD 723A is pre-requisite course for DPD 723B
Course Schedule:	<i>[type your class day and time in here, for example: Thursday, 10AM-1PM]</i>
Course Instructor (email):	<i>[type your name, degree title and email address in here, for example: xxx, L.Ac., xxx@dula.edu]</i>
Instructor Office Hours:	<i>[type your available time to meet outside of classroom hours, for example: "After class, or by appointment"]</i>

#### COURSE DESCRIPTION

Completion of the capstone research project is the culminating project for the doctoral program. Students begin initial work on their capstone projects and continue throughout the program with the guidance of a mentor. Mentors are assigned to provide support and advice to students as they complete their projects. The course content aims to train doctoral students to synthesize the information gathered from current literature related to Oriental medicine for the design of their final research project. The capstone projects are significant original works, demonstrating critical thinking skills and creativity and contributing new ideas and perspectives on the topic.

This course is designed to guide students through the first phase of capstone: creating and submission of the proposal. The course is divided into two quarters. At the end of the second quarter, students are required to submit their capstone proposal.

A wide range of topics of relevance to the acupuncture and Oriental medical field may be considered for project proposal. Topics related to research and formulating a capstone proposal will be presented, including developing advanced research skills necessary to gather information, formulating a hypothesis, research databases, methodologies, IRB processes and historical issues, and analyses. Topics on capstone include literature review, case study review, case series, and academic papers. They will be able to determine the different resources available to them to help them complete their written projects. Candidates will also learn the different methods and forms of acceptable research. They will be able to design, work on, and conclude an acceptable project.

#### LEARNING OBJECTIVES

- Design, direct and implement clinical research proposals
- Understand the processes of IRB and historical issues
- Able to access database retrieval programs and use various resources available to combine and synthesize concepts to formulate a capstone proposal
- Educate others regarding the various capstone topics
- Develop professional presentation skills

**CORRELATION OF THE CLASS TO THE DAOM EDUCATIONAL OBJECTIVES**

- ( O ) Competently apply the advanced diagnosis and treatment skills of the program’s core Oriental Medicine curriculum
- ( O ) Demonstrate competency in critical application of evidence-based medicine towards research, scholarship, and patient-care
- ( ) Demonstrate competency in application of advanced Traditional Korean Medicine theories and modalities within the program’s specialty
- ( O ) Demonstrate ability to educate others in Acupuncture and Oriental Medicine
- ( ) Demonstrate competency in integrative medical practices to advance Oriental Medicine and effectively collaborate on patient care with other healthcare systems
- ( ) Demonstrate competency in engaging in “best practices” in patient-centered clinical management

**TEACHING METHODS**

Lecture	In-class discussion	Hands-on practical training	Demonstration	Oral Presentation	Audio and/or visual tutorial segments	Off-campus field trips	Off-campus speakers/ consultants
O	O			O			

Other (explain): \_\_\_\_\_

**INSTRUCTIONAL MATERIALS**

Required Text(s): DULA’s Capstone Manual

*[type required text(s) here]*

Recommended Text(s): *[type recommended text(s) here]*

In-class Text: *[type in-class handouts or other materials here]*

Online resources: *[type online resources here]*

**COURSE REQUIREMENTS**

Course Requirement Clarification	Percentage Breakdown for Final Grade
<b>Regular Attendance</b> (mandatory - please refer to attendance policy mentioned in this syllabi)	10%
<b>Out-of-classroom works</b> <i>To successfully complete the course, student is also required to plan studying minimum of 2 hours out-of-class for each 1 hour of academic in-class hour; and half an hour out-of-class for each hour of clinical training.</i>	<i>[type the percentage here, for example: 10%]</i>

<p>In this course, students prepare and focus on the proposal for their capstone research project. Students begin initial work on their capstone projects and continue throughout the program with the guidance of a mentor.</p>	
<p><b>Capstone Research Proposal</b>          Students will be given the period for two (2) academic quarters, beginning when they register on this course, in which that by the end of second quarters, the final capstone proposal should be completed, accepted and approved by the DAOM Capstone committee. If the students fail to complete and get the approval for their final proposal, students will need to re-enroll in this course again, otherwise the students will still be considered as “Incomplete” for this course.</p>	<p><i>[type the percentage here, for example: 80%]</i></p>
<b>Total:</b>	<b>100%</b>

## COURSE SCHEDULE

### 1<sup>st</sup> Quarter: DPD 723A – Professional Capstone Development: Formative I

Week	Date	Topic	Reading/Homework
1	<i>[type date here]</i>	Research Topic How to research database: Key words, different database General format and process of the Capstone research proposal Result Expectation from the Capstone proposal References	Review today’s lecture DULA’s Capstone Manual Data-base access Prepare the capstone research proposal
2	<i>[type date here]</i>	Research Methodology, IRB and Analysis Literature Review, Case Study Review, Case Series Review	Review today’s lecture DULA’s Capstone Manual Data-base access Prepare the capstone research proposal
3	<i>[type date here]</i>	Phase 1: Capstone Proposal Project Presentation Focus: Introduction	Prepare and revision the capstone research proposal
4	<i>[type date here]</i>	Phase 2: Capstone Proposal Project Presentation Focus: Literature Review	Prepare and revision the capstone research proposal
5	<i>[type date here]</i>	Phase 3: Capstone Proposal Project Presentation Focus: Hypotheses	Prepare and revision the capstone research proposal

### 2<sup>nd</sup> Quarter: DPD 723B – Professional Capstone Development: Formative II

Week	Date	Topic	Reading/Homework
1	<i>[type date here]</i>	General Review	Prepare and revision the capstone research proposal

		Report: Capstone Proposal Progress	
2	[type date here]	Phase 4: Capstone Proposal Project Presentation Focus: Criteria for Inclusion and Exclusion	Prepare and revision the capstone research proposal
3	[type date here]	Phase 5: Capstone Proposal Project Presentation Focus: Research Methodology	Prepare and revision the capstone research proposal
4	[type date here]	Phase 6: Capstone Proposal Project Presentation Focus: Analysis of the Method, References, Summary (Abstract)	Prepare and revision the capstone research proposal
5	[type date here]	Final Capstone Proposal Project Presentation	Final revision of the capstone research proposal
<b>FINAL --- DAOM Students Capstone Research Proposal Submission, Oral Presentation and Defense ---</b> Evaluated by DAOM Capstone Committee			

### GRADING POLICY & EVALUATION

Students will be given the period for two (2) academic quarters, beginning when they register on this course, in which that by the end of second quarters, the final capstone proposal should be completed, accepted and approved by the DAOM Capstone committee. If the students fail to complete and get the approval for their final proposal, students will need to re-enroll in this course again, otherwise the students will still be considered as “Incomplete” for this course.

P	(pass) Satisfactory completion of all required coursework. A percentage of 75% will be required to receive a Pass
F	(fail) Unsatisfactory completion of coursework.
W	(withdraw)
I	(incomplete)
IP	(in progress)

*Please reference the DAOM Catalog for more information regarding the University’s grade point system.*

### ATTENDANCE POLICY

University policy requires that attendance is factored in as at least 10% of a student’s final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

*Please reference the DAOM Catalog for more information regarding this policy.*

### ACADEMIC DISHONESTY

Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

## STUDENTS WITH DISABILITIES

Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

*Please refer to the DAOM Catalog for more information regarding this policy and procedure.*

## SPECIAL NOTES

*[type here for additional notes]*