

## DULA Doctorate Syllabus DOM 802, Contemporary US Health Systems

### COURSE INFORMATION

Course Number, Title:	DOM 802, Contemporary US Health Systems
Number of Hours/Units:	30 hours/3 units
Prerequisites:	None
Course Schedule:	<i>[type your class day and time in here, for example: Thursday, 10AM-1PM]</i>
Course Instructor (email):	<i>[type your name, degree title and email address in here, for example: xxx, L.Ac., xxx@dula.edu]</i>
Instructor Office Hours:	<i>[type your available time to meet outside of classroom hours, for example: "After class, or by appointment"]</i>

### COURSE DESCRIPTION

This course introduces students to the modern health care delivery system. The scope of systems-based practice includes familiarity with financing structures, the organization and capacities of provider entities and delivery systems; tools and techniques for controlling costs and allocating resources; systems for improving the quality of care; and the roles and contributions of other professionals in caring for individual patients and populations. Among the outcomes of this course are that students are able to engage in critical dialogue regarding the impact of professional practices, other health care professionals, the health care organization and society upon one's practice; to acknowledge and reflect upon how types of medical practice differ from one another; to investigate methods of controlling costs and allocating resources; and to advocate for patient care and assist patients in dealing with the complexities of our health care system. This course also provides essential support to the fulfillment of the competency of consultative and collaborative knowledge and skills when interacting with biomedical health care personnel in case management.

### LEARNING OBJECTIVES

- Construct a treatment plan that is compliant to relevant state laws and insurance company rules.
- Effective communication among healthcare professionals and organization.
- Identify which position and department is responsible for which treatment in a hospital/clinical setting for effective collaboration and consultation.
- Able to conduct an effective medical treatment cost with all available resources to provide the best practices for patient and public.

**CORRELATION OF THE CLASS TO THE DAOM EDUCATIONAL OBJECTIVES**

- ( ) Competently apply the advanced diagnosis and treatment skills of the program’s core Oriental Medicine curriculum
- ( ) Demonstrate competency in critical application of evidence-based medicine towards research, scholarship, and patient-care
- ( ) Demonstrate competency in application of advanced Traditional Korean Medicine theories and modalities within the program’s specialty
- ( O ) Demonstrate ability to educate others in Acupuncture and Oriental Medicine
- ( O ) Demonstrate competency in integrative medical practices to advance Oriental Medicine and effectively collaborate on patient care with other healthcare systems
- ( O ) Demonstrate competency in engaging in “best practices” in patient-centered clinical management

**TEACHING METHODS**

Lecture	In-class discussion	Hands-on practical training	Demonstration	Oral Presentation	Audio and/or visual tutorial segments	Off-campus field trips	Off-campus speakers/consultants
O	O		O	O			

Other (explain): \_\_\_\_\_

**INSTRUCTIONAL MATERIALS**

**Required Text(s):** Essentials Of The U.S. Health Care System, Shi, Leiyu, 4th Edition, Jones & Bartlett Learning (2017)  
 Understanding the U.S. Health Services System, Barton, Phoebe, 4<sup>th</sup> Edition, Health Administration Press (2010)

**Recommended Text(s):** *[type in-class handouts or other materials here]*

**In-class Text:** *[type in-class handouts or other materials here]*

**Online resources:** *[type online resources here]*

**COURSE REQUIREMENTS**

Course Requirement Clarification	Percentage Breakdown for Final Grade
<b>Regular Attendance</b> (mandatory - please refer to attendance policy mentioned in this syllabi)	10%
<b>Out-of-classroom work:</b> <i>To successfully complete the course, student is also required to plan studying minimum of 2 hours out-of-class for each 1 hour of academic in-class hour; and half an hour out-of-class for each hour of clinical training.</i> Read and analyzes the required texts and various references including published scientific articles, papers, case study reports, related to the topic that you learnt in the class and also for the topic of the following week class. Student’s critical thinking, opinions and discussions in each of the following classes are important as part of the learning process in the doctoral	<i>[type the percentage here, for example: 20%]</i>

program. <i>[type the type of assignment in here]</i>	
<b>Midterm Assignment:</b> Oral Presentation: Scientific Paper Analysis Collect various publications related to US healthcare billing system, do your comparison, analyze and reflect your idea for the possible application to approach a successful AOM practice. <i>[type your midterm assignment in here]</i>	<i>[type the percentage here, for example: 35%]</i>
<b>Final Assignment:</b> Oral Presentation: Healthcare business plan Collect various references and resources, analyze and reflect your healthcare business plan idea related to the best and successful integrated setting of AOM practice. <i>[type your final exam assignment in here]</i>	<i>[type the percentage here, for example: 35%]</i>
<b>Total:</b>	<b>100%</b>

### COURSE SCHEDULE

Week	Date	Topic	Out-of-classroom Work – minimum 6 hours / week
1	<i>[type date here]</i>	US Healthcare Foundation, Historical View, Policy, Law and Regulations, Finance, Insurance and Reimbursement	Essentials Of The U.S. Health Care System Chapter 1-3, 13 Understanding the U.S. Health Services System Part 1
2	<i>[type date here]</i>	Health Care Reform and Referral System US Health Services System Organization and Management	Essentials Of The U.S. Health Care System Chapter 4-5 Understanding the U.S. Health Services System Part 2-3
3	<i>[type date here]</i>	Cost, Access and Quality	Essentials Of The U.S. Health Care System Chapter 12
4	<i>[type date here]</i>	Short and Long Term Care Measuring Outcomes of the Delivery System	Essentials Of The U.S. Health Care System Chapter 7-10 Understanding the U.S. Health Services System Part 6-7
5	<i>[type date here]</i>	<b>MIDTERM ASSIGNMENT PRESENTATION</b>	Revision of Midterm Assignment
6	<i>[type date here]</i>	Individual and Family Health Plan, Life Insurance	Essentials Of The U.S. Health Care System Chapter 6-10

7	[type date here]	Medicare and Medicaid Group Health Insurance	Essentials Of The U.S. Health Care System Chapter 6-10
8	[type date here]	Financial Planning and Taxation	Essentials Of The U.S. Health Care System Chapter 6-10
9	[type date here]	The Future of Health Services Delivery Resource Production: Health Services Workforce, Hospitals, Biomedical Research, Health Services Technology and Assessment	Essentials Of The U.S. Health Care System Chapter 14 Understanding the U.S. Health Services System Part 5
10	[type date here]	<b>FINAL ASSIGNMENT PRESENTATION</b>	Revision of Final Assignment

### GRADING POLICY & EVALUATION

P	(pass) Satisfactory completion of all required coursework. A percentage of 75% will be required to receive a Pass
F	(fail) Unsatisfactory completion of coursework.
W	(withdraw)
I	(incomplete)
IP	(in progress)

*Please reference the DAOM Catalog for more information regarding the University's grade point system.*

### ATTENDANCE POLICY

University policy requires that attendance is factored in as at least 10% of a student's final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

*Please reference the DAOM Catalog for more information regarding this policy.*

### ACADEMIC DISHONESTY

Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

## STUDENTS WITH DISABILITIES

Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

*Please refer to the DAOM Catalog for more information regarding this policy and procedure.*

## SPECIAL NOTES

*[type here for additional notes]*