

## DULA Doctorate Syllabus

### DOM 801, Advanced AOM: Treatment and Techniques

#### COURSE INFORMATION

Course Number, Title:	DOM 801, Advanced AOM: Treatment and Techniques
Number of Hours/Units:	30 hours/3 units
Prerequisites:	None
Course Schedule:	<i>[type your class day and time in here, for example: Thursday, 10AM-1PM]</i>
Course Instructor (email):	<i>[type your name, degree title and email address in here, for example: xxx, L.Ac., abcde@dula.edu]</i>
Instructor Office Hours:	<i>[type your available time to meet outside of classroom hours, for example: "After class, or by appointment"]</i>

#### COURSE DESCRIPTION

To build up a solid foundation of advanced training in patient assessment and diagnosis, and clinical intervention and treatment, this course focuses on broadening and deepening knowledge in the Acupuncture and Oriental Medicine treatment principle and techniques to various medical field specialty including musculoskeletal system, neurology and neuropsychiatry, ophthalmology, ENT, dermatology, endocrinology, hematology, immunology, oncology, cardiovascular system, pulmonology, gastrointestinal and hepatobiliary system, urology and gynecology. Both herbal medicine, acupuncture theory and techniques are addressed throughout these courses. The course will also present the variety of medical conditions, as well as different medical perspectives and practice styles.

#### LEARNING OBJECTIVES

- Identify the neuroanatomical and physiological actions of acupuncture in various medical field specialty
- Appropriately integrate the OM diagnosis to the Western Medicine diagnosis
- Apply advanced OM treatment principles, acupuncture techniques and herbal treatments in the management of various medical field specialty
- Formulate new treatment plans based on advanced AOM techniques
- Contrast standard CAM techniques with advanced AOM techniques

#### CORRELATION OF THE CLASS TO THE DAOM EDUCATIONAL OBJECTIVES

- ( O ) Competently apply the advanced diagnosis and treatment skills of the program's core Oriental Medicine curriculum
- ( ) Demonstrate competency in critical application of evidence-based medicine towards research, scholarship, and patient-care
- ( ) Demonstrate competency in application of advanced Traditional Korean Medicine theories and modalities within the program's specialty
- ( ) Demonstrate ability to educate others in Acupuncture and Oriental Medicine

- ( O ) Demonstrate competency in integrative medical practices to advance Oriental Medicine and effectively collaborate on patient care with other healthcare systems
- ( ) Demonstrate competency in engaging in “best practices” in patient-centered clinical management

**TEACHING METHODS**

Lecture	In-class discussion	Hands-on practical training	Demonstration	Oral Presentation	Audio and/or visual tutorial segments	Off-campus field trips	Off-campus speakers/consultants
O	O	O	O	O	O		

Other (explain): \_\_\_\_\_

**INSTRUCTIONAL MATERIALS**

Required Text(s): Flaws and Sionneau. The Treatment of Modern Western Medical Diseases with Chinese Medicine: A Textbook and Clinical Manual. Blue Poppy Enterprises, 2001.

Recommended Text(s): Medical acupuncture: A Western Scientific Approach. 2<sup>nd</sup> Edition. Jacqueline Filshie et al. Elsevier, 2016.  
Chen, Lucy. Acupuncture in Pain Management. Nova Science Pub Inc, 2014.

In-class Text: [type in-class handouts or other materials here]

Online resources: [type online resources here]

**COURSE REQUIREMENTS**

Course Requirement Clarification	Percentage Breakdown for Final Grade
<b>Regular Attendance</b> (mandatory - please refer to attendance policy mentioned in this syllabi)	10%
<p><b>Out-of-classroom work:</b>  <i>To successfully complete the course, student is also required to plan studying minimum of 2 hours out-of-class for each 1 hour of academic in-class hour; and half an hour out-of-class for each hour of clinical training.</i></p> <ul style="list-style-type: none"> <li>• Read and analyzes the required texts and various references including published scientific articles, papers, case study reports, related to the topic that you learnt in the class and also for the topic of the following week class.</li> <li>• Student also need to practice the related technique that has been covered in the class for this out-of-classroom work.</li> <li>• Student’s critical thinking, opinions and discussions in each of the following classes are important as part of the learning process in the doctoral program.</li> </ul> <p><span style="background-color: yellow;">[type the type of assignment in here]</span></p>	<p><span style="background-color: yellow;">[type the percentage here, for example: 20%]</span></p>

<p><b>Midterm Assignment:</b>          Student select various published case studies or scientific articles that related this class, write their own analysis and opinion related to their selected papers, and present this through oral presentation in the class. Student may also opted to write down the case study report from their own clinical practice experience supported with scientific references, analyze, input their opinion, idea and present this project through oral presentation in the class.  <i>[type your midterm assignment in here]</i></p>	<p><i>[type the percentage here, for example: 35%]</i></p>
<p><b>Final Assignment:</b>          Student select various published case studies or scientific articles that related this class, write their own analysis and opinion related to their selected papers, and present this through oral presentation in the class. Student may also opted to write down the case study report from their own clinical practice experience supported with scientific references, analyze, input their opinion, idea and present this project through oral presentation in the class.  <i>[type your final exam assignment in here]</i></p>	<p><i>[type the percentage here, for example: 35%]</i></p>
<b>Total:</b>	<b>100%</b>

**COURSE SCHEDULE**

Week	Date	Topic	Out-of-classroom Work – minimum 6 hours / week
1	<i>[type date here]</i>	Advance AOM Treatment and Techniques for Musculoskeletal Disorders  Practice related physical exam and needling technique	The Treatment of Modern Western Medical Diseases with Chinese Medicine Chapter 10, 13, 23, 30, 31, 44, 45, 53, 54, 57, 60, 62, 72, 76  Practice related physical exam and needling technique
2	<i>[type date here]</i>	Advance AOM Treatment and Techniques for Neurological and Psychiatric Disorders  Practice related physical exam and needling technique	The Treatment of Modern Western Medical Diseases with Chinese Medicine Chapter 3, 4, 12, 35, 48, 49, 50, 51, 55, 59, 63, 69, 74, 77  Practice related physical exam and needling technique
3	<i>[type date here]</i>	Advance AOM Treatment and Techniques for Eyes, ENT, Dermatological Disorders  Practice related physical exam and needling technique	The Treatment of Modern Western Medical Diseases with Chinese Medicine Chapter 1, 2, 21, 41, 46, 47, 52, 58, 71
4	<i>[type date here]</i>	Advance AOM Treatment and Techniques for Endocrinology	The Treatment of Modern

	[type date here]	Disorders Practice related physical exam and needling technique	Western Medical Diseases with Chinese Medicine Chapter 25, 27, 32, 36, 38, 39 Practice related physical exam and needling technique
5	[type date here]	<b>MIDTERM PROJECT PRESENTATION</b>	Revision of Midterm Project
6	[type date here]	Advance AOM Treatment and Techniques for Hematology, Oncology and Immunology Disorders Practice related physical exam and needling technique	The Treatment of Modern Western Medical Diseases with Chinese Medicine Chapter 6, 7, 16, 26, 64, 68, 70, 75 Practice related physical exam and needling technique
7	[type date here]	Advance AOM Treatment and Techniques for Cardiovascular and Pulmonary System Disorders Practice related physical exam and needling technique	The Treatment of Modern Western Medical Diseases with Chinese Medicine Chapter 9, 11, 14, 15, 22, 37, 40, 61, 65, 66 Practice related physical exam and needling technique
8	[type date here]	Advance AOM Treatment and Techniques for Gastrointestinal and Hepatobiliary System Disorders Practice related physical exam and needling technique	The Treatment of Modern Western Medical Diseases with Chinese Medicine Chapter 18, 24, 28, 33, 43, 56, 67, 78 Practice related physical exam and needling technique
9	[type date here]	Advance AOM Treatment and Techniques for Genitourinary and Reproductive System Disorders Practice related physical exam and needling technique	The Treatment of Modern Western Medical Diseases with Chinese Medicine Chapter 8, 17, 19, 20, 29, 34, 42, 73, 79 Practice related physical exam and needling technique
10	[type date here]	<b>FINAL PROJECT PRESENTATION</b>	Revision of Final Project

## GRADING POLICY & EVALUATION

P	(pass) Satisfactory completion of all required coursework. A percentage of 75% will be required to receive a Pass
F	(fail) Unsatisfactory completion of coursework.
W	(withdraw)
I	(incomplete)
IP	(in progress)

*Please reference the DAOM Catalog for more information regarding the University's grade point system.*

## ATTENDANCE POLICY

University policy requires that attendance is factored in as at least 10% of a student's final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

*Please reference the DAOM Catalog for more information regarding this policy.*

## ACADEMIC DISHONESTY

Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

## STUDENTS WITH DISABILITIES

Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

*Please refer to the DAOM Catalog for more information regarding this policy and procedure.*

## SPECIAL NOTES

[type here for additional notes]