

## DULA Doctorate Syllabus DOM 703A, Traditional Korean Medicine

### COURSE INFORMATION

Course Number, Title:	DOM 703A, Traditional Korean Medicine
Number of Hours/Units:	30 hours/3 units
Prerequisites:	None
Course Schedule:	<i>[type your class day and time in here, for example: Thursday, 10AM-1PM]</i>
Course Instructor (email):	<i>[type your name, degree title and email address in here, for example: xxx, L.Ac., abcde@dula.edu]</i>
Instructor Office Hours:	<i>[type your available time to meet outside of classroom hours, for example: "After class, or by appointment"]</i>

### COURSE DESCRIPTION

Through investigation of Traditional Korean Medical classical texts from the *Donguibogam* (Treasured Mirror of Eastern Medicine) and *Dongyi Soose Bowon* (Preservation of Longevity and Life in Eastern Medicine), doctoral students can explore Traditional Korean Medicine (TKM) history, feature and detailed contents in comparison with other Oriental Medicine. This course is established for developing abilities of clinical diagnosis and treatment after learning the basis of Traditional Korean Medicine. This course gives an opportunity to learn about diagnosing methods that refers to characteristics of person's physical shape, mental nature, physiology, pathology, and treating with medicine, formula and acupuncture based on Traditional Korean Medicine.

### LEARNING OBJECTIVES

- Identify the history of Traditional Korean Medicine and understand the differences with other Oriental Medicine
- Identify the characteristics of each body constitution, physiologies and pathologies.
- Understand and identify Traditional Korean Medicine's unique herbal uses and preparation methods.
- Understand Traditional Korean Medicine's current uses including in clinical settings.

### CORRELATION OF THE CLASS TO THE DAOM EDUCATIONAL OBJECTIVES

- ( ) Competently apply the advanced diagnosis and treatment skills of the program's core Oriental Medicine curriculum
- ( ) Demonstrate competency in critical application of evidence-based medicine towards research, scholarship, and patient-care
- ( O ) Demonstrate competency in application of advanced Traditional Korean Medicine theories and modalities within the program's specialty
- ( ) Demonstrate ability to educate others in Acupuncture and Oriental Medicine
- ( O ) Demonstrate competency in integrative medical practices to advance Oriental Medicine and effectively collaborate on patient care with other healthcare systems
- ( ) Demonstrate competency in engaging in "best practices" in patient-centered clinical management

### TEACHING METHODS

Lecture	In-class discussion	Hands-on practical training	Demonstration	Oral Presentation	Audio and/or visual tutorial segments	Off-campus field trips	Off-campus speakers/consultants
0	0		0	0			

Other (explain): \_\_\_\_\_

### INSTRUCTIONAL MATERIALS

Required Text(s):

1. How to Read Donguibogam Easily, Ahn, Sang Woo, 2nd Edition, Korean Institute of Oriental Medicine (2015)
2. New Compilation of Four Constitutional Medicine, Wan, Ji-Sang, 2nd Edition, Korean Institute of Oriental Medicine (2015)

Recommended Text(s):

1. Donguibogam (Treasured Mirror of Eastern Medicine), Korean Institute of Oriental Medicine (2013), <http://mediclassics.kr/books/8>
2. Sasang Constitutional Typology: A Beginner's Guide to Sasang Constitutional Medicine, Eui-ju Lee and Ji-won Lee, Jimoondang (2014)

In-class Text: [type in-class handouts or other materials here]

Online resources: [type online resources here]

### COURSE REQUIREMENTS

Course Requirement Clarification	Percentage Breakdown for Final Grade
<b>Regular Attendance</b> (mandatory - please refer to attendance policy mentioned in this syllabi)	10%
<p><b>Out-of-classroom work:</b>  <i>To successfully complete the course, student is also required to plan studying minimum of 2 hours out-of-class for each 1 hour of academic in-class hour; and half an hour out-of-class for each hour of clinical training.</i></p> <p>Read and analyzes the required texts and various references including published scientific articles, papers, case study reports, related to the topic that you learnt in the class and also for the topic of the following week class. Student's critical thinking, opinions and discussions in each of the following classes are important as part of the learning process in the doctoral program.</p> <p><span style="background-color: yellow;">[type the type of assignment in here]</span></p>	<p><span style="background-color: yellow;">[type the percentage here, for example: 20%]</span></p>
<p><b>Midterm Assignment:</b>            Student select various published case studies or scientific articles that related to <i>Donguibogam</i>, write their own analysis and opinion related to their selected papers, and</p>	<p><span style="background-color: yellow;">[type the percentage here, for example: 35%]</span></p>

<p>present this through oral presentation in the class.  <span style="background-color: yellow;">[type your midterm assignment in here]</span></p>	
<p><b>Final Exam &amp; Assignment:</b>          Student select certain topic in <i>Dongyi Soose Bowon</i> that interests them, write their own description as in an article, analysis and original opinion related to their selected topic, and present this through oral presentation in the class.  <span style="background-color: yellow;">[type your final exam assignment in here]</span></p>	<p><span style="background-color: yellow;">[type the percentage here, for example: 35%]</span></p>
<b>Total:</b>	<b>100%</b>

**COURSE SCHEDULE**

Week	Date	Topic	Out-of-classroom Work – Minimum 6 hours / week
1	<span style="background-color: yellow;">[type date here]</span>	Introduction to <i>Donguibogam</i> and <i>Dongyi Soose Bowon</i>	Review “How to Read Donguibogam Easily”, “ New Compilation of Four Constitutional Medicine” and other resources that related to today’s topic of lecture
2	<span style="background-color: yellow;">[type date here]</span>	Understanding Historical Background (Joseon Dynasty) Theory of Sasang medicine	Review “How to Read Donguibogam Easily”, “ New Compilation of Four Constitutional Medicine” and other resources that related to today’s topic of lecture
3	<span style="background-color: yellow;">[type date here]</span>	Sasang Constitutional Medicine (Identification and characteristics of each constitution)	Review “How to Read Donguibogam Easily”, “ New Compilation of Four Constitutional Medicine” and other resources that related to today’s topic of lecture
4	<span style="background-color: yellow;">[type date here]</span>	Lee Jema’s theory of Sasang Medicine	Review “How to Read Donguibogam Easily”, “ New Compilation of Four Constitutional Medicine” and other resources that related to today’s topic of lecture

5	[type date here]	Sasang Constitutional Medicine (Physiology and Pathology of each constitution)	Review “How to Read Donguibogam Easily”, “ New Compilation of Four Constitutional Medicine” and other resources that related to today’s topic of lecture
6	[type date here]	<b>MIDTERM – ORAL PRESENTATION</b>	Review and revision of midterm assignment
7	[type date here]	Current Applications of Sasang Constitutional Medicine	Review “How to Read Donguibogam Easily”, “ New Compilation of Four Constitutional Medicine” and other resources that related to today’s topic of lecture
8	[type date here]	Application of TKM Herbal treatment from <i>Donguibogam</i> and <i>Dongyi Soose Bowon</i>	Review “How to Read Donguibogam Easily”, “ New Compilation of Four Constitutional Medicine” and other resources that related to today’s topic of lecture
9	[type date here]	Application of TKM Herbal treatment from <i>Donguibogam</i> and <i>Dongyi Soose Bowon</i> (continue)	Review “How to Read Donguibogam Easily”, “ New Compilation of Four Constitutional Medicine” and other resources that related to today’s topic of lecture
10	[type date here]	<b>FINAL – ORAL PRESENTATION</b>	Review and revision of final assignment

### GRADING POLICY & EVALUATION

P	(pass) Satisfactory completion of all required coursework. A percentage of 75% will be required to receive a Pass
F	(fail) Unsatisfactory completion of coursework.
W	(withdraw)
I	(incomplete)
IP	(in progress)

*Please reference the DAOM Catalog for more information regarding the University’s grade point system.*

## ATTENDANCE POLICY

University policy requires that attendance is factored in as at least 10% of a student's final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

*Please reference the DAOM Catalog for more information regarding this policy.*

## ACADEMIC DISHONESTY

Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

## STUDENTS WITH DISABILITIES

Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

*Please refer to the DAOM Catalog for more information regarding this policy and procedure.*

## SPECIAL NOTES

*[type here for additional notes]*