

DULA Doctorate Syllabus

DOM 701, Advanced Analysis of OM Foundations

COURSE INFORMATION

Course Number, Title:	DOM 701, Advanced Analysis of OM Foundations
Number of Hours/Units:	30 hours/3 units
Prerequisites:	None
Course Schedule:	<i>[type your class day and time in here, for example: Thursday, 10AM-1PM]</i>
Course Instructor (email):	<i>[type your name, degree title and email address in here, for example: xxx, L.Ac., abcde@dula.edu]</i>
Instructor Office Hours:	<i>[type your available time to meet outside of classroom hours, for example: "After class, or by appointment"]</i>

COURSE DESCRIPTION

This course focus on the *Huang Di Nei Jing* (Yellow Emperor) as the main sources of classical text of Oriental Medicine. Students will learn how to appropriately summarize, organize, analyze and distinguish the principal of the information in the classical text of *Huang Di Nei Jing*. Student will review the foundation theory of Oriental Medicine to their application in the current clinical practice; and the verification from classical references to its correlation in the current integrative medical practice.

LEARNING OBJECTIVES

- Identify clinical decisions that have a basis from the classical text of *Huang Di Nei Jing* (Yellow Emperor).
- Discuss passages from the classical text of *Huang Di Nei Jing* (Yellow Emperor) and their clinical application in contemporary biomedical thinking and practice.
- Extract clinical information from classical texts and sources and apply the information for advanced assessment, diagnosis and treatment of Oriental Medicine.
- Integrate the knowledge from this course to other aspects of the curriculum, including the clinical training, case presentation and research.

CORRELATION OF THE CLASS TO THE DAOM EDUCATIONAL OBJECTIVES

- (O) Competently apply the advanced diagnosis and treatment skills of the program's core Oriental Medicine curriculum
- () Demonstrate competency in critical application of evidence-based medicine towards research, scholarship, and patient-care
- () Demonstrate competency in application of advanced Traditional Korean Medicine theories and modalities within the program's specialty
- (O) Demonstrate ability to educate others in Acupuncture and Oriental Medicine
- () Demonstrate competency in integrative medical practices to advance Oriental Medicine and effectively collaborate on patient care with other healthcare systems
- () Demonstrate competency in engaging in "best practices" in patient-centered clinical management

TEACHING METHODS

Lecture	In-class discussion	Hands-on practical training	Demonstration	Oral Presentation	Audio and/or visual tutorial segments	Off-campus field trips	Off-campus speakers/consultants
0	0		0	0			

Other (explain): _____

INSTRUCTIONAL MATERIALS

Required Text(s): Unschuld, Paul U. *Huang Di Nei Jing Ling Shu*. University of California Press, 2016, Oakland, California.
 Unschuld, Paul U. *Huang Di Nei Jing Su Wen*, 2 Volumes. University of California Press, 2011, Berkeley and Los Angeles, California.
[type the required texts in here]

Recommended Text(s): Zhu, Ming. *The Medical Classic of the Yellow Emperor*. Beijing: Foreign Language Press, 2001

In-class Text: [type in-class handouts or other materials here]

Online resources: [type online resources here]

COURSE REQUIREMENTS

Course Requirement Clarification	Percentage Breakdown for Final Grade
Regular Attendance (mandatory - please refer to attendance policy mentioned in this syllabi)	10%
Out-of-classroom work: <i>To successfully complete the course, student is also required to plan studying minimum of 2 hours out-of-class for each 1 hour of academic in-class hour; and half an hour out-of-class for each hour of clinical training.</i> Read and analyzes the required texts and various references including published scientific articles, papers, case study reports, related to the topic that you learnt in the class and also for the topic of the following week class. Student's critical thinking, opinions and discussions in each of the following classes are important as part of the learning process in the doctoral program. [type the type of assignment in here]	[type the percentage here, for example: 20%]
Midterm Assignment: Student select various published case studies or scientific articles that related <i>Huangdi Neijing</i> , write their own analysis and opinion related to their selected papers, and present this through oral presentation in the class. [type your midterm assignment in here]	[type the percentage here, for example: 35%]

Final Assignment: Student select certain topic in <i>Huangdi Neijing</i> that interests them, write their own description as in an article, analysis and original opinion related to their selected topic, and present this through oral presentation in the class. <i>[type your final exam assignment in here]</i>	<i>[type the percentage here, for example: 35%]</i>
Total:	100%

COURSE SCHEDULE

Week	Date	Topic	Out-of-classroom Work – minimum 6 hours / week
1	<i>[type date here]</i>	Introduction to Yellow Emperor`s Classic and its Bibliographic History	Su Wen Chapter 1-81 Ling Shu Chapter 1-81
2	<i>[type date here]</i>	Yin Yang and Five Element Theories	Su Wen Chapter 2,4,5,7,9,67,79
3	<i>[type date here]</i>	Yin Yang and Five Element Theories (continue)	Su Wen Chapter 2,4,5,7,9,67,79
4	<i>[type date here]</i>	Etiology and Pathogenesis of the Disease	Su Wen Chapter 62, 74 Ling Shu Chapter 75
5	<i>[type date here]</i>	Zang Fu Theory	Su Wen Chapter 1,2,4,8,9,10
6	<i>[type date here]</i>	MIDTERM – ORAL PRESENTATION	Revision of Midterm Assignment
7	<i>[type date here]</i>	Diagnosis of the Disease	Su Wen Chapter 19,20
8	<i>[type date here]</i>	Acupuncture Technique	Su Wen Chapter 16 Ling Shu Chapter 1,3,7
9	<i>[type date here]</i>	Treatment of the Disease	Su Wen Chapter 38-44
10	<i>[type date here]</i>	FINAL – ORAL PRESENTATION	Revision of Final Assignment

GRADING POLICY & EVALUATION

P	(pass) Satisfactory completion of all required coursework. A percentage of 75% will be required to receive a Pass
F	(fail) Unsatisfactory completion of coursework.
W	(withdraw)
I	(incomplete)
IP	(in progress)

Please reference the DAOM Catalog for more information regarding the University’s grade point system.

ATTENDANCE POLICY

University policy requires that attendance is factored in as at least 10% of a student’s final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

Please reference the DAOM Catalog for more information regarding this policy.

ACADEMIC DISHONESTY

Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

STUDENTS WITH DISABILITIES

Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

Please refer to the DAOM Catalog for more information regarding this policy and procedure.

SPECIAL NOTES

[type here for additional notes]