

## DULA Doctorate Syllabus DCL 832 (A-E), Mentorship (I-V)

### COURSE INFORMATION

Course Number, Title (Number of hours/Units):	DCL 832A, Mentorship I (40 hours/2 units) DCL 832B, Mentorship II (40 hours/2 units) DCL 832C, Mentorship III (40 hours/2 units) DCL 832D, Mentorship IV (40 hours/2 units) DCL 832E, Mentorship V (40 hours/2 units)
Prerequisites:	None
Course Schedule:	As registered by students
Course Instructor (email):	Mentor
Instructor Office Hours:	Same as course schedule

### COURSE DESCRIPTION

The purpose of the clinical mentorship is to directly engage with a senior health care practitioner in a systematic and interactive approach to patient diagnosis and treatment in the clinical setting of the mentor. Students will achieve the competency in advanced patient assessment and treatment as defined in their objectives for the experience.

### LEARNING OBJECTIVES

- Identify and discuss the exceptional skills and knowledge of the mentor practitioner
- Evaluate various methods of patient care of the mentor practitioner
- Understand and apply new methods of patient assessment techniques, diagnosis and herbal formulas
- Able to apply the learning experiences from the mentor to the evidence-based medicine references, integrative medical practices and to specialty area in pain management

### CORRELATION OF THE CLASS TO THE DAOM EDUCATIONAL OBJECTIVES

- ( O ) Competently apply the advanced diagnosis and treatment skills of the program’s core Oriental Medicine curriculum
- ( O ) Demonstrate competency in critical application of evidence-based medicine towards research, scholarship, and patient-care
- ( ) Demonstrate competency in application of advanced Traditional Korean Medicine theories and modalities within the program’s specialty
- ( O ) Demonstrate ability to educate others in Acupuncture and Oriental Medicine
- ( O ) Demonstrate competency in integrative medical practices to advance Oriental Medicine and effectively collaborate on patient care with other healthcare systems
- ( O ) Demonstrate competency in engaging in “best practices” in patient-centered clinical management

**TEACHING METHODS**

Lecture	Case discussion	Hands-on practical training	Demonstration	Oral Presentation	Audio and/or visual tutorial segments	Off-campus field trips	Off-campus speakers/ consultants
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Other (explain): \_\_\_\_\_

**INSTRUCTIONAL MATERIALS**

Required Text(s):

- April D. Armstrong et al. Essentials of Musculoskeletal Care. 5<sup>th</sup> Edition. 2016, American Academy of Orthopaedic Surgeons and American Academy of Pediatrics.
- Lynn S. Bickley. Bates' Guide to Physical Examination and History Taking. 12<sup>th</sup> Edition. 2017, Wolters Kluwer.
- How to Read Donguibogam Easily, Ahn, Sang Woo, 2nd Edition, Korean Institute of Oriental Medicine (2015)
- New Compilation of Four Constitutional Medicine, Wan, Ji-Sang, 2nd Edition, Korean Institute of Oriental Medicine (2015)
- Saam Five Element Acupuncture, Sanghoon Lee, Suk-Kyun Hahn, Jimoondang. 2009.
- Unschuld, Paul U. Huang Di Nei Jing Ling Shu. University of California Press, 2016, Oakland, California.
- Unschuld, Paul U. Huang Di Nei Jing Su Wen, 2 Volumes. University of California Press, 2011, Berkeley and Los Angeles, California.
- Intearctive Medical Acupuncture anatomy. Narda G. Robinson. Tenton New Media, 2016.
- Integrative Pain Medicine: The Science and Practice of Complementary and Alternative Medicine in Pain Management. Joseph Audette and Allison Bailey. Humana Press, 2008.
- Chinese Medical Herbology and Pharmacology. Chen. Art of Medicine Press, California, 2004.
- Chinese Herbal Formulas and Applications: Pharmacological Effects and Clinical Research. Chen. Art of Medicine Press, California, 2009.
- Flaws and Sionneau. The Treatment of Modern Western Medical Diseases with Chinese Medicine: A Textbook and Clinical Manual. Blue Poppy Enterprises, 2001.
- McPhee, S. and M. Papadakis, Current Medical Diagnosis & Treatment (58th Edition), New York, McGraw-Hill, 2019.
- Wei-Chieh Young. Lectures on Tung's Acupuncture Therapeutic System. 2008, American Chinese Medical Culture Center.
- Jiao Shun Fa. Scalp Acupuncture and Clinical Cases. 1997, Foreign Language Press Beijing.
- Mingqing Zhu. Zhu's Scalp Acupuncture. 1992.
- Any other references that presented or suggested by the mentor.

**COURSE REQUIREMENTS**

Course Requirement Clarification	Description
<b>Regular Attendance</b>	Mentorship Hours 40 hours / 2 unit Total : 200 hours / 10 units
<b>Mentorship Report</b>	For each 40 hours/2 units of mentorship course, students are required to write one (1) report reflecting of what students have learned and achieve during their mentorship hours, and how do these experiences may benefit them in their clinical practice

**GRADING POLICY & EVALUATION**

P	(Pass) <ul style="list-style-type: none"> <li>● Complete all the course requirements for the quarter</li> <li>● Complete of 1 mentorship report for the quarter that student has registered</li> <li>● Complete all mentorship hours for which the student has registered</li> </ul>
F	(Fail) <ul style="list-style-type: none"> <li>● Do not complete all the course requirements for the quarter</li> <li>● Do not complete of 1 mentorship report for the quarter that student has registered</li> <li>● Do not complete all mentorship hours for which the student has registered</li> <li>● Any violation to any disciplinary acts, restrictions and policy including health and safety that established in the registered mentorship training facility and/or determined by the mentor</li> </ul>
I	(Incomplete) <ul style="list-style-type: none"> <li>● Do not complete all the course requirements for the quarter</li> <li>● Do not complete of 1 mentorship report for the quarter that student has registered</li> <li>● Do not complete all mentorship hours for which the student has registered</li> </ul>
W	(Withdraw)
IP	(In progress)

*Please reference the DAOM Catalog for more information regarding the University's grade point system.*

**ATTENDANCE POLICY**

University policy requires that attendance is factored in as at least 10% of a student's final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

*Please reference the DAOM Catalog for more information regarding this policy.*

#### ACADEMIC DISHONESTY

Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

#### STUDENTS WITH DISABILITIES

Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

*Please refer to the DAOM Catalog for more information regarding this policy and procedure.*

#### SPECIAL NOTES

*[type here for additional notes]*