

## DULA Doctorate Syllabus

### DCL 831 (Ia-IV), Residency (Ia – IV)

#### COURSE INFORMATION

Course Number, Title (Number of hours/units):	DCL 831-Ia, Residency I a	(40 hours/2units)
	DCL 831-Ib, Residency I b	(40 hours/2units)
	DCL 831-IIa, Residency II a	(40 hours/2units)
	DCL 831-IIb, Residency II b	(40 hours/2units)
	DCL 831-IIIa, Residency III a	(40 hours/2units)
	DCL 831-IIIa, Residency III b	(40 hours/2units)
	DCL 831-IV, Residency IV	(10 hours/0.5units)
Prerequisites:	None	
Course Schedule:	Tuesday, 6PM – 10PM	
Course Instructor (email):	DAOM Clinical Faculty	
Instructor Office Hours:	Same as Course Schedule	

#### COURSE DESCRIPTION

The residency clinical training are conducted at DULA Oriental Medical Center (OMC). Clinical Residency is an opportunity for DAOM Students to develop skills and apply knowledge learned through practice with patients. DAOM students will see patients as teams in small groups (two to four) to allow for discussion, collaboration, and application of individual skill in the assessment and treatment of the patient. DAOM students engage in ongoing treatment and chart review with the entire team between meeting components. The program seeks to maximize discussion of cases rather than the fast paced high-volume patient turnover in the Master’s clinical environment. DAOM students will share knowledge and skills based on experience with peers and supervisors, offering peers constructive feedback.

DAOM students treat patients and receive input from DAOM supervisors to develop advanced skills of diagnosis and treatment and refine consultation skills and collaboration. Through this process, candidates will apply advanced clinical interventions in conjunction with biomedical assessment, physical assessment, interpretation of laboratory tests, and the practice of writing in-depth case studies. The Doctoral Clinic Director assures the connection of classroom content to clinic rotations.

DAOM students will take turns providing treatments, including placement of needles, recommending herbal formulas, and providing patient education with respect to herbal formulas and nutrition. Clinical supervisors will be available for discussion, including assistance with advanced diagnostic and acupuncture techniques and herbal formulas. Senior practitioners of Oriental medicine will encourage the development of deeper knowledge and sharpened skills applied to acupuncture and the use and dispensing of herbal medicine, with a particular concentration on the integrative pain management specialty.

DAOM Students will treat patients in areas of their core curriculum and in the integrative pain management specialty. Each group will see patients during their four-hour block. Appointments will be staggered to allow the smooth flow of the clinic. DAOM students will participate in case discussion and designing of case management

strategies. DAOM students will participate in the assessment of patient progress, modification of treatment plans, and incorporation of integrated care as appropriate. DAOM Students will assess patient progress and modify the treatment plan as needed. Careful selection of return patients will allow the fullest learning environment for DAOM Students while providing continuity of care for patients.

For each 40 hours/2 units of residency clinical shift course, students are required to design one (1) case management implemented with their critical thinking and analysis to the AOM diagnosis and treatment plan, integrated to the DAOM core curriculum and specialty areas.

## LEARNING OBJECTIVES

The Learning Objectives for DAOM Residency are:

- **Core Clinical Competencies:**
  - Demonstrate an ability to take an in-depth medical history and maintain patient charts in a standard SOAP format to enable collaborative care with another medical professional.
  - Ability to use appropriate advanced techniques in the application of acupuncture and Oriental medical modalities for patient intervention.
  - Herbs:
    - Ability to construct appropriate formulas and herbs to create individualized formulas for patients and be able explain the rationale for herbs used to the supervisor.
  - Case Management:
    - Ability to prepare case studies demonstrating synthesis of logical, systematic and analytical thinking
- **Advanced Clinical Competencies:**
  - Advanced OM:
    - Ability to apply information and strategies from advanced OM texts to patient diagnosis and treatment plan.
  - Biomedicine:
    - Ability to apply biomedical information to patient diagnosis in development of a treatment plan and to refer patients appropriately.
    - Competence in the use of medical terminology when collaborating with biomedical practitioners.
    - Ability to interpret medical reports.
  - Research:
    - Ability to research information and use critical thinking skills to diagnoses and apply appropriate treatment.
  - Case Management:
    - Demonstrate ability to combine resources including classical and biomedical texts and researches to diagnosis appropriately in managing a case
    - Able to demonstrate case management skills which include collaboration, referral, and written correspondence.
  - Integration:
    - Apply physical assessment that integrates appropriate knowledge and skills in Oriental medical techniques and in biomedicine.
    - Ability to integrate Oriental medical diagnostic methods and biomedicine diagnostic techniques and information.

**• Clinical Specialty Competencies:**

- Knowledge and skills in the treatment in the area of specialization.
- Ability to perform a comprehensive assessment in Integrative Pain Management.

**CORRELATION OF THE CLASS TO THE DAOM EDUCATIONAL OBJECTIVES**

- ( O ) Competently apply the advanced diagnosis and treatment skills of the program’s core Oriental Medicine curriculum
- ( O ) Demonstrate competency in critical application of evidence-based medicine towards research, scholarship, and patient-care
- ( O ) Demonstrate competency in application of advanced Traditional Korean Medicine theories and modalities within the program’s specialty
- ( O ) Demonstrate ability to educate others in Acupuncture and Oriental Medicine
- ( O ) Demonstrate competency in integrative medical practices to advance Oriental Medicine and effectively collaborate on patient care with other healthcare systems
- ( O ) Demonstrate competency in engaging in “best practices” in patient-centered clinical management

**TEACHING METHODS**

Lecture	Case discussion	Hands-on practical training	Demonstration	Oral Presentation	Audio and/or visual tutorial segments	Off-campus field trips	Off-campus speakers/ consultants
	○	○		○			

Other (explain): \_\_\_\_\_

**INSTRUCTIONAL MATERIALS**

Required Text(s):

- April D. Armstrong et al. Essentials of Musculoskeletal Care. 5<sup>th</sup> Edition. 2016, American Academy of Orthopaedic Surgeons and American Academy of Pediatrics.
- Lynn S. Bickley. Bates’ Guide to Physical Examination and History Taking. 12<sup>th</sup> Edition. 2017, Wolters Kluwer.
- How to Read Donguibogam Easily, Ahn, Sang Woo, 2nd Edition, Korean Institute of Oriental Medicine (2015)
- New Compilation of Four Constitutional Medicine, Wan, Ji-Sang, 2nd Edition, Korean Institute of Oriental Medicine (2015)
- Saam Five Element Acupuncture, Sanghoon Lee, Suk-Kyun Hahn, Jimoondang. 2009.
- Unschuld, Paul U. Huang Di Nei Jing Ling Shu. University of California Press, 2016, Oakland, California.
- Unschuld, Paul U. Huang Di Nei Jing Su Wen, 2 Volumes. University of California Press, 2011, Berkeley and Los Angeles, California.
- Interactive Medical Acupuncture anatomy. Narda G. Robinson. Tenton New Media, 2016.
- Integrative Pain Medicine: The Science and Practice of Complementary and Alternative Medicine in Pain Management. Joseph Audette and Allison Bailey. Humana Press, 2008.
- Chinese Medical Herbology and Pharmacology. Chen. Art of Medicine Press, California, 2004.
- Chinese Herbal Formulas and Applications: Pharmacological Effects and Clinical Research. Chen. Art of Medicine Press, California, 2009.

- Flaws and Sionneau. The Treatment of Modern Western Medical Diseases with Chinese Medicine: A Textbook and Clinical Manual. Blue Poppy Enterprises, 2001.
- McPhee, S. and M. Papadakis, Current Medical Diagnosis & Treatment (58th Edition), New York, McGraw-Hill, 2019.
- Wei-Chieh Young. Lectures on Tung’s Acupuncture Therapeutic System. 2008, American Chinese Medical Culture Center.
- Jiao Shun Fa. Scalp Acupuncture and Clinical Cases. 1997, Foreign Language Press Beijing.
- Mingqing Zhu. Zhu’s Scalp Acupuncture. 1992.

**COURSE REQUIREMENTS**

Course Requirement Clarification	Description
<b>Regular Attendance</b>	Residency Clinical Hours 40 hours / 2 unit Total : 250 hours / 12.5 units
<b>Case Study</b>	For each 40 hours/2 units of residency clinical shift course, students are required to design one (1) case study management implemented with their critical thinking and analysis to the AOM diagnosis and treatment plan, integrated to the DAOM core curriculum and specialty areas.
<b>OSHA / HIPAA</b>	Successfully attendance of OSHA / HIPAA Workshop held by DULA OMC

**GRADING POLICY & EVALUATION**

P	(Pass) <ul style="list-style-type: none"> <li>• Complete all the clinic requirements for the quarter</li> <li>• Complete of 1 case study for the quarter that student has registered</li> <li>• Complete all clinic hours for which the student has registered</li> </ul>
F	(Fail) <ul style="list-style-type: none"> <li>• Do not complete all the clinic requirements for the quarter</li> <li>• Do not complete of 1 case study for the quarter that student has registered</li> <li>• Do not complete all clinic hours for which the student has registered</li> <li>• Violate the Division of Clinics Rules and Regulations, especially patient health and safety</li> </ul>
I	(Incomplete) <ul style="list-style-type: none"> <li>• Do not complete all the clinic requirements for the quarter</li> <li>• Do not complete of 1 case study for the quarter that student has registered</li> <li>• Do not complete all clinic hours for which the student has registered</li> </ul>
W	(Withdraw)
IP	(In progress)

*Please reference the DAOM Catalog and OMC handbook for more information regarding the University’s grade point*

system.

#### ATTENDANCE POLICY

University policy requires that attendance is factored in as at least 10% of a student's final grade. Students with more than 2 unexcused absences will be considered to automatically fail a course, and 3 marks of tardiness will be counted as 1 absence.

*Please reference the DAOM Catalog for more information regarding this policy.*

#### ACADEMIC DISHONESTY

Academic dishonesty includes providing or receiving answers from other students during or after an examination, plagiarism, knowing use of illegally copied educational material in any format, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating. Students who are found to be academically dishonest will automatically receive an "F" in that particular course and are subject to dismissal or suspension for 1 quarter, and may be placed on administrative probation.

#### STUDENTS WITH DISABILITIES

Dongguk University Los Angeles is committed to providing support services to achieve equal access to the education experience. The Student Services Coordinator is available to provide assistance for students who exhibit significant difficulties due to a disability. DULA will support students to understand his/her limited abilities and compensate for them with ADA accommodations and alternative resources as well. Registration for assistance from the Student Services Coordinator is on a voluntary, self-identifying basis. However, services are only available after a student has registered and presents current documentation of the disability from an appropriate specialist or physician. All information and documentation are confidential.

*Please refer to the DAOM Catalog for more information regarding this policy and procedure.*

#### SPECIAL NOTES

*[type here for additional notes]*